



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**B.V.V.S SHRI S.R.KANTHI ARTS,COMMERCE AND
SCIENCE COLLEGE,MUDHOL**

**B.V.V.SANGHA'S SHRI S.R. KANTHI ARTS, COMMERCE AND SCIENCE
COLLEGE MUDHOL NEAR OLD GOVERNMENT HOSPITAL MUDHOL-587313
587313**

www.srkcollegemudhol.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Basaveshwar Veerashaiva Vidyavardhak Sangha, Bagalkot is one of the pioneer and premier educational institutions in northern region of Karnataka. It was established in 1906 in Bagalkot by his holiness Biluru Gurubasav Mahaswamiji, with the help of number of selfless and benevolent persons for the noble cause of spreading and giving the quality of education. The Sangha started with a Sanskrit Pathashala, is now running with well established 168 institutions from K.G. to P.G. including engineering, medical and research centers in various campuses more than 600 acres in 4 districts by the effort and dynamic leadership of creative and active Chairman of the Sangha, Dr. Veeranna C. Charantimath, Ex.MLA of Bagalkot. The B.V.V. Sangha moves with social, human and ethical values and emphasis on “Work is Worship” the motif of Lord Basaveshwar. The Sangha is doing human service in the field of education with the goal that is to develop competent human resource and to regenerate the traditional and cultural values of the land among the students.

The B.V.V. Sangha’s Shri S. R. Kanthi Arts, Commerce, Science and B.C.A College, Mudhol was established in 1982 to impart quality of higher education to the students in this rural area. Mudhol is the birth place of popular Kannada poet ‘Mahakavi Ranna’ one of the three poet jewels of Kannada literature. The college is situated in the heart of town, surrounded by inspiring lakes. The college is affiliated to Rani Channamma University, Belagavi and is listed under 2 (f) and 12 (b) of UGC act 1956 and included under grant-in-aid.

The college offers 04 UG Programmes- Arts, Commerce, Science and Computer Application, 02 PG Programmes- M.A-English, M.Com. and 01 University recognized Certificate Course in Yoga Studies.

The college campus has 16 acres 35 guntas and has excellent infrastructure, upgraded its classrooms to facilitate teaching through modern tools and techniques and Wi-Fi enabled LCD Projectors, Digital Library, Language Lab and Computer Labs with qualified, dedicated and updated staff members. Also attraction of our college is Green Campus, Canteen, Playground, Multipurpose Indoor Sports Stadium and Fitness Centre. The participation of

all the stakeholders in the development of the college has been ensured.

Vision

Following is the Vision statement of the Institution -

To mould the minds of the students to make them sociable, kind and beneficial citizens of India.

To implement the Vision and Mission statement of the Institution, our esteemed Management is very cooperative. Their active support, guidance, motivation and leadership has enabled the staff to carry out the assigned responsibilities with utmost dedication to the best of their capacity.

Mission

MISSION:

To impart quality education and regenerate the traditional and cultural values of land among the students.

GOAL:

To see the overall development of the students Physically, Mentally, Culturally and Spiritually sound and convinced to withstand the challenges in the age of information and technology.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Following are the strength of the college for the effective delivery of course curriculum.

- Cooperative, Motivating, Leadership guidance by our esteemed Management.**

- **College has 16.35 acres of land with the built up area of 12680.09 Sq. mtr.**
- **Included under 2f and 12(B) and fit under grant-in-aid code.**
- **Least fees compared to neighbouring private colleges.**
- **26 spacious class rooms with 16 ICT enabled class rooms and a seminar hall.**
- **55 qualified, experienced and competent full time teachers including permanent teachers.**
- **Spacious central library with 150 seating capacity.**
- **Qualified and competent permanent Librarian. ‘**
- **Network Resource Centre at Central library with 20 well configured desktops.**
- **Complete automation of Library.**
- **ILL facility.**
- **Digital library and INFLIBNET N-list facility for remote access. Lib-Info Mobile application.**
- **Has a qualified and competent Physical Education Director and a recognized national level referee for Taekwondo.**
- **Sports complex, fitness zone.**
- **Gymnasium hall.**
- **Separate wrestling hall with mat.**
- **Double court Indoor stadium.**
- **8 lane athletic standard track.**
- **Open Air Theatre.**
- **Canteen facility with subsidized rate.**
- **02 computer lab, 01 Journalism Lab, studio, Business Lab, Language**

Lab.

- **09 science laboratories.**
- **Srujana College Magazine**
- **Well maintained Botanical and Medicinal garden.**
- **SRKC Youtube channel.**
- **Publishes Kanti Kalarava News Paper.**
- **Spacious staff room separately for male and female staff.**
- **Purified drinking water facility for students and staff.**
- **CCTV surveillance cameras at all the statutory points and 24 x 7 security personnel for safety and security purposes.**
- **High bandwidth internet connectivity with wi fi provision.**
- **Historical Museum.**
- **Register Alumni Association.**
- **Self finance NCC units, 02 units of NSS, YRC, RRC, Rovers & Ranger, Women Empowerment Cell, Career Guidance & Placement Cell.**
- **Functional Research & Development and IPR Cell.**
- **Functional all statutory cells.**
- **Fire Extinguisher as per the guidelines.**

Institutional Weakness

- **Delay in getting government permission for the recruitment of vacant teaching posts against the sanctioned post.**
- **Insufficient learning resources at the time of introduction of NEP pattern of course curriculum.**

- **Least scope by the University for the establishment of Research Centre.**
- **Financial burden to the Management for the remittance of salary to the Management recruited staff.**
- **The college gets only salary grant for the aided courses. Financial constrain for the maintenance of infrastructural facilities.**
- **Staff and students yet to get the clarity on NEP for career prospects in the job market.**
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Institutional Opportunity

To introduce job oriented recognized Certificate / Diploma courses.

To establish MoU with Deshpande Foundation – an NGO meant for Skill Development activities.

To seek Department of Collegiate Education for the recruitment of vacant teaching posts.

To upgrade remaining class rooms with ICT enabled.

To introduce financial provision for the staff for their professional development programme.

To establish MoU with CMDR (Centre for Multi Disciplinary Research Centre).

To complete the construction of independent central library and a auditorium.

To conduct the on campus Interviews in association with Employment Bureau, MNCs to give scope for the employability for outgoing students.

To encourage full time teachers to upgrade with Ph.D.

To establish coaching centre for competitive examination.

To introduce integrated B.Ed. degree.

To introduce PGDCA programme.

Institutional Challenge

Language barrier as majority of the students enrolled are influenced with regional language and hence additional burden to the faculty members.

Yet to clear the concept of NEP to the stakeholders.

Time constraint for cocurricular and extra curricular activities under semester system.

Retention of students intake at the entry level due to No fees for girl students and least fees for boy students at the Government First Grade College.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Our Institution is affiliated to Rani Chennamma University, Belagavi but the affiliation is shifted to the newly emerged Bagalkot University with effect from the academic year 2023-24. During the assessment period, college had to follow non-CBCS, CBCS and NEP pattern of course curriculum. The CBCS was introduced in 2020-21 and NEP in 2021-22 by RCU, Belagavi. All the department of UG and PG prepare Action Plans which is forwarded through IQAC to the Principal at the beginning of the semester. In turn, Principal makes budgetary provision for implementing the departmental Plan of Action effectively.

03 senior faculty members are in the panel of BoS and contributed their expertisation during revision / modification of course curriculum. Most of the departmental head are in the panel of BoS for certificate / value added courses. More than 15 faculty members are in the panel of BoE.

The Department of Statistics, Sociology and Commerce has conducted surveys on social issues.

Based on the stakeholders' suggestions, recommendations and current trend, keeping in view of the career prospects of the students, college has successfully introduced 31 certificate / value added courses including 01 University recognized certificate course on, "Yoga Studies".

The college follows the syllabus prescribed by the parent university. The syllabus includes topics related to various cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability. The students are sensitized on these issues with a motif of providing holistic education by bringing awareness in these issues, the students are exposed learning through the programmes and activities organized from the time to time by the college. Invited experts, academicians, professionals, social workers, NGO, entrepreneur, successful Alumni to deliver special lecture on cross cutting issues. To highlight the some of the extension activities are ; (1) Conducted 01 day symposium on, "Human Values". (2) State level debate competition "Budget pe charcha". 21 team comprising of 2 representative actively participated along with our college students.

There are more than 12 syllabus in Arts, Science and Commerce including PG courses highlights a compulsory field work, study tours, micro project, surveys and project report. The college has given optimum scope and financial provision to the respective department for conducting course enrichment activities, field work, surveys and project work. More than 55% of the total students are undertaken in these activities which has enabled them to learn the subject effectively.

With the active role of IQAC, the Feedback mechanism on course curriculum is collected from stakeholders through offline and online processes. The overall analysis and observations are communicated to the University for further implementation of the suggestions and recommendations made by stakeholders.

Teaching-learning and Evaluation

The Mudhol taluka is surrounded with 07 degree colleges including 03 Government colleges. In the midst of the challenges of students enrollment due to no fees for girl students and least fees for boys students at 03

Government colleges, the college has been striving its best to retain the intake with 58% during the last years. The majority of the students enrolled are belonging to the rural belt, economically weaker section, agricultural background and hence the college has track record of reserved students enrollment percentage is higher with 86% compared to general merit.

The college has a student centric environment. The college has sufficient infrastructural facilities, on the basis of IQAC resolution, suggestions by the staff members, opinions of the students at large augmented the infrastructural facilities and also enhanced good number of learning resources from time to time.

Facilities for the Experiential learning –

02 Computer Laboratory: During the assessment period, The college has 2 computer lab with 40 and 32 well configured desktops in each lab respectively.

Language Laboratory: The laboratory is supported with 22 well configured desktops, facilitated with earphone and installed necessary supportive software.

Journalism Laboratory: Upgraded the laboratory studio as per the guidelines and facilitated with digital camera, handcam, color mics, 10 well configured desktops.

Network Resource Centre: The browsing centre is enriched with 20 well configured desktops along with high bandwidth internet connectivity.

Remote Access facility: The college central library is subscribed INFLIBNET N-list, facilitated with digital library for remote access.

Science Laboratories: The institution has altogether 07 science laboratories pertaining to the department of Physics, Chemistry, Botany, Zoology, Mathematics.

Internal Assessment:

The overall academic progression and learning level of the students are measured through their performance in internal marks and semester end

result. The college identifies the learning abilities at the entry level and also measured their academic efficiency through the analysis of internal and external marks.

Grievances regarding external assessment –

1.More than 160 students have applied for revaluation and accordingly majority of the students have been justified with higher passing compared to central evaluation.

2.Almost 50 students have applied for name correction in their marks sheet.

3.In the case of delay of buses, students are given scope to attend their external examination (practical) at a subsequent batch schedule.

The PO and CO is regularly published on Institutional website and the same is also well communicated to the stakeholders through orientation, at the time of seeking admission. The PO and CO is evaluated regularly and this has enabled the respective department to measure their performances. The overall passing % of outgoing students is 83%.

Research, Innovations and Extension

The Department of Sociology is in receipt of financial assistance from the UGC for the undertaking Minor Research Project. Successfully completed the project and submitted the report to the UGC.

To encourage faculty members created an ecosystem to inculcate research culture. During the pandemic circumstances, to facilitate the faculty members in engaging their classes, provided a separate 02 desktops at the staff room along with internet connectivity, earphone and necessary software.

During the assessment period, based on the recommendations of the IQAC and senior faculty members, college has formed Research Forum with the core objective of promoting staff and students to inculcate research culture and the same forum is replaced with Research & Development Cell as per the UGC guidelines and similarly, college has framed IPR Cell. With the help of these facilities, college has conducted special lectures on Research Methodology, one of the faculty has published a book entitled, “Pedagogy in Education”, Given

all the scope and provisions to the 05 full time teachers to complete their Ph.D. and 03 are in the process of completion.

The IQAC resolution has impacted in establishing IPR cell with the core objective of promoting faculty members in the preparation of research articles in the area of specific field of interest. Invited academicians, professionals, eminent lawyers to enlighten staff of the college about the Intellectual Property Rights. This has enabled participants to understand plagiarism, patents, copy rights, ICT, etc.

Business Lab.:

·In addition to the conventional mode of teaching, to encourage every students active and learn the course curriculum effectively, the Department of Commerce has established Business Lab.

Math Lab.:

·College has installed with scilab and matlab softwares. The students who opted mathematics are given utmost scope to learn the mathematical skills using these laboratories.

During the assessment period, the college has conducted 42 workshops / seminars / conferences including State, National level including 01 International webinar.

The college has total track record of faculty members published 45 research articles on UGC recognized CARE journals and published 10 books with ISBN, 66 research articles published in conferences proceedings.

The college is actively involved in extension activities to promote institute neighbourhood community to sensitize the students towards community needs and gives knowledge and quality education to all sections of society.

The college regularly conducts outreach and extension activities under NSS, NCC, YRC, RRC, Rovers & Rangers, Women Empowerment Cell, etc.

For the effective extension activities, the college has got BEST NSS Unit, BEST Red Ribbon Award, Rajya Puraskara Award, NIPUN award, Swachha Sarvekshana Award and appreciation letter from the competent Organizations i.e., Rani Channamma University, Karnataka State AIDS Prevention Society, Govt.of Karnataka, Bengalore , the Bharat Scouts & Guides, Karnataka District Association, Bagalkot, the City Municipal Council, Mudhol, etc.

Keeping in view of the overall career prospects of the students, college has altogether 21 functional MoU and accordingly conducted activities.

Infrastructure and Learning Resources

The college is surrounded with 16.35 acres of land with the built up area of 12680.09 Sq.Mtrs. Has 26 spacious, well ventilated class rooms, out of which, 16 class rooms are upgraded with ICT enabled. Totally 127 well configured desktops are meant for students purpose only. Facilitated 40 desktops in Lab-1, 25 in Lab-2, Maths Lab - 32, Journalism Lab - 10, Network Resource Centre - 20 along with 06 hours power pack up through UPS, internet connectivity, etc. Language laboratory installed with 22 desktops along with necessary software, Journalism laboratory with 10 desktops along with editing software, camera, TV, etc. College has altogether 08 laboratories i.e., Physics – 02, Chemistry – 02, Organic and Inorganic – 02, Zoology– 01, Botany – 01, Mathematics Lab. College has seminar hall with ICT enabled with seating capacity of 50. This has given utmost scope for the conduct of cocurricular activities. College has a 02 separate Auditorium with the seating capacity of 250. Further, college has a separate room for Sports, NSS, Rangers & Rovers, NCC, Principal Chembar, Administrative Block, IQAC room, Staff Cabins, Rest room for girl students, Vehicle Parking area, Canteen, purified water drinking provision, sufficient CCTV surveillance cameras. College altogether 185 desktops and 09 laptops.

The college has a qualified and competent Physical Education Director, who is also a recognized referee for Taekowondo at National level. Sports laurels are regularly coached by the Physical Education Director and also encourages every student to participate in any of the sports activities either in Indoor or Outdoor games.

Sports laurels are coached prior to participating any competition at different levels. For outdoor college has 08 lane athletic standard track, individual ground i.e., Kho-kho, Kabaddi, Volleyball, Handball, Football, Basketball, etc.

The college has 12 and 06 station multi gym. College has a separate wrestling mat hall as per the specification.

The college has a qualified, competent and a permanent Librarian. The Central Library is encompassed with 445.93 Sq.Mtr. The college has well ventilated, spacious central library with the seating capacity of 150. Facilitated separate reading provision for the teaching.

Library is enriched with 37,276 text books and 3,222 reference books. During the assessment period, added 3,922 textbooks and reference books have been added.

ILL à Inter-Library Loan has enabled good number of neighbouring Institutions to utilize the available learning resources from the central library.

Student Support and Progression

In addition to the government scholarship facilities, college has Biluru Gurubasava Mahaswamiji scholarship. This has enabled 75% of the students were the beneficiaries of the facilities during the last five years.

To prepare students competent enough for higher education, placement and develop competitive spirit, the college has conducted capacity development and Skill enhancement programmes on Soft Skills, Language and Communication Skills, Life Skills and ICT computing.

The college has active Career Guidance and Placement Cell. The cell has organized 02 times on campus Interview and trained the outgoing job aspirant students for off campus interview processes. The Cell has invited experts from local Coaching Centre, professionals, employment bureau to deliver special lecture on Career Guidance and Competitive examinations.

The college has implemented the statutory cells i.e., Prevention of Sexual Harassment, Anti Ragging, Internal Complaint Committee, SC/ST Cell and Grievance Redressal Cell. Invited Police personnel, legal fraternity, senior

academicians to deliver awareness programme.

The overall track record of the placement and progression to higher education is recorded with more than 60% of the outgoing students, 10% of the students qualified in different competitive examinations conducted by recognized agencies.

The college has given utmost scope to the sports laurels. Procured necessary sports equipment based on the demand by the students. Prior to competing at various levels, college has provided necessary coaching to the sports laurels. This has impacted in enhancing the goodwill of the institution with 222 Awards and Medals at the level of University, State and National level in both Sports and Cultural achievements. The college has promoted good number of sports laurels and talented students to compete at University, State and National level competitions.

The institution has a registered Alumni Association. It was registered during the academic year 2017-18 under Karnataka Co-operative Societies Act, 1960. Its registration number is –BGK-569/2017-18 and it's registration renewal number is-SRBGK/569/21-22. It has executive body comprises of His Holiness Shri Vedamurthy Chandrashekhara Swamiji, Honorary President, President, Vice President, Chairman, Secretary, treasurer and members.

Governance, Leadership and Management

The Rani Channamma University has introduced NEP pattern of syllabi in the year 2021-22. To enable every staff of the college about the newly introduced concept of NEP pattern of course curriculum, college has deputed staff of the college for the orientation programme organized by Rani Channamma University. For the effective implementation of NEP, the IQAC has formed a separate committee. Invited academicians to enlighten teaching staff on NEP pattern of course curriculum. 1808 no.of learning resources procured as per the prescribed syllabi.

The faculty appointment is made depending on availability of the workload. The full time/ part time/adhoc post of teachers are filled-in as per government norms, which are as follows:

1. The college advertises the post of lecturers in the leading newspapers, conducts interview and select the best candidates available in order to provide experience, qualified and competent staff.

2. The procedure is prescribed by the government and later the university approval is also sought.

3. The management has followed a very positive, proactive and promotional policy to support and ensure a professional development of the faculty.

4. Staff members are sponsored for participation in seminars, workshops; conference, symposium, etc. organized by peer institution at local, state, national and even at international level.

The Institution has published Code of Conduct for Teaching, Non teaching and Students.

The e-governance is effectively implemented by the college for office administration, library automation, etc.

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the staff on the basis of their academic research and other extracurricular activities. in the basis of their scaled is one of the performance management tools that are widely used to measures the productively of academic in different context.

The collage conducts internal and external financial audits periodically and as its own mechanism to conduct this audit. Transference is strictly maintained in both internal and external audit of the college. All the expenses made by the institute or audited by internal and external audit. The institution has specialized accounts and audit team who conducts the internal audit regularly. The internal audit is surprised by the accounting and auditing team and submitted to the certified chartered accountant.

The college has an active IQAC Cell. College has provided a spacious room, necessary infrastructural facilities, and internet connectivity. The cell has taken utmost responsibility in promoting academic quality sustenance and enhancement. Soon after getting the previous 3rd cycle accreditation status,

IQAC has prepared comprehensive Plan of Action for short term and long term view.

During the assessment period, college has conducted AAA, participated in NIRF and conducted collaborative activities with recognized Institutions.

Institutional Values and Best Practices

The entire campus is surrounded by a compound wall, main entrance gate, and sufficient CCTV surveillance cameras at all the statutory points, corridors, classrooms, laboratories, and other facilities i.e., Sports, Library, staff room, etc. The college has a 24 x 7 security guard who is entrusted to monitor the outside visitors and ensure complete safety and security.

With the help of the Department of Economics, college has prepared Gender Audit. This has enabled the Institution in implementing the various gender sensitivity activities for both boy and girl students.

Passing % of outgoing girl students is increased to 65% and 05 of them have got Gold Medals, Ranks at the University level.

Conducted 01 week virtual mode of training on Yoga. 50 girl students actively taken part in this special event.

More than 70% of the PG are girl students.

Out of 05 RD parade, 04 are girl students participated.

With the active support of our esteemed Management, the girls hostel is functioning within the perimeter of the campus with the total inmate capacity of 300. One of the lady faculty members of the college also takes additional responsibility along with Lady warden at the hostel.

The college has active Women Empowerment Cell and accordingly conducted activities on gender sensitization.

To reduce the electricity bill, college has replaced with LED bulbs in major places, solar panel is established in the Institution and also at Ladies' Hostel. Rain water harvesting is established for the conservation of water. Vermi compost pit is very much maintained by the science department. Ramp and

wheel chairs, separate wash room, reading room facilities are extended to disabled friendly students.

The college has conducted quality audit from the recognized agency and conducted awareness programme on greenery initiatives outside the campus.

To keep students active in curricular, cocurricular and extra curricular activities, college has some of the support service units i.e., NSS, NCC, YRC, Rover Ranger, Women Empowerment Cell, Career Guidance and Placement Cell, Kannada Sangha, etc. Students representation also included in IQAC, Sports, Library, Grievance Redressal Cell, Anti Ragging, Cultural Committee, etc.

To identify the hidden talents of the students, college regularly conducts competition on, Singing, Dance, Mehendi, Rangoli, Fireless Cooking, hair style, Elocution, Debate, Quiz, etc. Students are encouraged to showcase their talents in Annual Gathering, major event in the Institution, competitions are different level including University, State and National level.

Conducted Inter collegiate level Rangoli Competition.

The IQAC has identified 02 best practices i.e., Soil Test for Farmers and Health care Awareness Camps/ Programs.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	B.V.V.S SHRI S.R.KANTHI ARTS,COMMERCE AND SCIENCE COLLEGE,MUDHOL
Address	B.V.V.Sangha's Shri S.R. Kanthi Arts, Commerce and Science College Mudhol Near Old Government Hospital Mudhol-587313
City	MUDHOL
State	Karnataka
Pin	587313
Website	www.srkcollegemudhol.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M V JIGABADDI	08350-280123	9448406295	08350-280123	sr_kanthi_md@yahoo.com
IQAC / CIQA coordinator	S S BIRADAR	-	9480644544	-	sharadabhosakoti@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
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State	University name	Document
Karnataka	Bagalkot University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-03-1994	View Document
12B of UGC	25-07-1996	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	B.V.V.Sangha's Shri S.R. Kanthi Arts, Commerce and Science College Mudhol Near Old Government Hospital Mudhol-587313	Semi-urban	16.35	12680.09

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Polscience History,PH	36	XII or Equivalent	English,Kannada	160	160
UG	BA,Economics History,EH	36	XII or Equivalent	English,Kannada	22	22
UG	BA,Sociology Journalism,SJ	36	XII or Equivalent	English,Kannada	22	22
UG	BA,Polscience Economics,PE	36	XII or Equivalent	English,Kannada	15	13
UG	BA,Sociology Applstatistics,SAS	36	XII or Equivalent	English,Kannada	5	2
UG	BA,Kannada Journalism,KJ	36	XII or Equivalent	English,Kannada	5	3
UG	BA,Polscience Sociology,PS	36	XII or Equivalent	English,Kannada	41	41
UG	BA,Economics Sociology,ES	36	XII or Equivalent	English,Kannada	15	15
UG	BA,Kannada Polscience,KP	36	XII or Equivalent	English,Kannada	10	10
UG	BA,Kannada Sociology,KS	36	XII or Equivalent	English,Kannada	5	5
UG	BA,Kannada History,KH	36	XII or Equivalent	English,Kannada	16	16
UG	BA,Sociology History,SH	36	XII or Equivalent	English,Kannada	33	33

UG	BA,Economics Journalism,EJ	36	XII or Equivalent	English,Kannada	5	5
UG	BA,Polscience Journalism,PJ	36	XII or Equivalent	English,Kannada	14	14
UG	BA,Applstatistics History,ASH	36	XII or Equivalent	English,Kannada	5	3
UG	BA,Polscience Applstatistics,PAS	36	XII or Equivalent	English,Kannada	5	4
UG	BA,English Sociology,ES	36	XII or Equivalent	English,Kannada	5	4
UG	BA,Hindi Economics,HE	36	XII or Equivalent	English,Hindi,Kannada	1	1
UG	BA,English History,EH	36	XII or Equivalent	English	43	43
UG	BA,Applstatistics Economics,APS	36	XII or Equivalent	English,Kannada	4	4
UG	BA,Kannada Economics,KE	36	XII or Equivalent	English,Kannada	2	2
UG	BA,Applstatistics Journalism,ASJ	36	XII or Equivalent	English,Kannada	1	1
UG	BA,English Economics,EE	36	XII or Equivalent	English,Kannada	2	2
UG	BA,Hindi History,HH	36	XII or Equivalent	English,Hindi,Kannada	4	4
UG	BCom,Commerce,Commerce	36	XII or Equivalent	English,Kannada	125	125
UG	BSc,Physics Chemistry,P	36	XII or Equivalent	English	6	6

	C					
UG	BSc,Physics Mathematics, PM	36	XII or Equivalent	English	23	23
UG	BSc,Physics Compscience ,PCS	36	XII or Equivalent	English	12	12
UG	BSc,Chemist ry Mathemati cs,CM	36	XII or Equivalent	English	29	29
UG	BSc,Chemist ry Botany,CB	36	XII or Equivalent	English	21	21
UG	BSc,Chemist ry Zoology,CZ	36	XII or Equivalent	English	15	15
UG	BSc,Mathem atics Compse cience,MCS	36	XII or Equivalent	English	22	22
UG	BSc,Botany Zoology,BZ	36	XII or Equivalent	English	11	11
UG	BCA,Compu terapplication s,Computer Applications	36	XII or Equivalent	English	72	72
PG	MA,English, English	24	BA	English	30	16
PG	MCom,Pgco mmerce,Com merce	24	BCom	English	25	22

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				15			
Recruited	0	0	0	0	0	0	0	0	9	1	0	10
Yet to Recruit	0				0				5			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				45			
Recruited	0	0	0	0	0	0	0	0	34	11	0	45
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				11
Recruited	11	0	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	12	3	0	15
Yet to Recruit				1

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	0	0	5
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	3	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	0	0	4
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	28	11	0	39
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		0		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1121	0	0	0	1121
	Female	625	0	0	0	625
	Others	0	0	0	0	0
PG	Male	21	0	0	0	21
	Female	62	0	0	0	62
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	200	250	213	184
	Female	80	94	86	96
	Others	0	0	0	0
ST	Male	47	41	35	47
	Female	18	18	15	15
	Others	0	0	0	0
OBC	Male	690	740	671	640
	Female	404	357	446	411
	Others	0	0	0	0
General	Male	146	284	268	227
	Female	118	175	175	163
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1703	1959	1909	1783

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As per the NEP pattern of course curriculum, 02 core subjects are mandatory to study under DSC. Further, students are given utmost scope to choose any one of the subject under OEC. The following are the detailed courses offered to the students under OEC - Arts Statistics, Journalism, Sociology, Economics and Kannada. Commerce Statistics and Economics Science Energy sources, Chemistry in daily life, Mathematics-1, Plants & Human welfare, Economics Zoology, Molecules of life, Optical Instruments, Mathematics-2, Biofields, Paracitology, Climate changes, Fuel chemistry, Partial differential equation, endo chronology. BCA Statistics In addition to the prescribed syllabi under NEP, college has invited</p>
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	<p>academicians, professionals to deliver special lecture, provided sufficient experiments at the science laboratory, etc.</p>
2. Academic bank of credits (ABC):	<p>Our affiliating university is yet to incorporate ABC.</p>
3. Skill development:	<p>The NEP – 2020, its implementation marked a revolutionary shift in the education, industry, shifting the emphasis from learning to skill-based education. The NEP also recognizes the importance of soft skills such as communication, team work, problem solving, decision making, analytical thinking and other life skills. The NEP 2020 is an important step that will change the face the Indian educational system. It is due to this initiative that the market will transform significantly and the evolving needs of employers will be catered to effectively. In this regard, our college is very popular by its skill development oriented regular online and offline programmes/ activities in this area. Our M.A. English department is active one which conducts online andoffline programmes on skill development like International Innovative Web Conference on “Soft Skills and Personality Development” and conducted Certificate Course on “Communication Skills”. The M.Com. department organized Faculty Development Programme on “Intellectual Property Right and Development” and Certificate Course on GST and Its Practices.Department of Commerce conducted Certificate Course on Tally, Department of Zoology conducted certificate course on Sericulture. Apart from PG also all UG departments, cells and committees conducted trainings, coaching, life skills programmes, webinars, seminars, workshops, students seminars, awareness programmes, and community programmes.Also NSS Units, NCCand the Scouts &Guides conducted activities on students’ and skill centered programmes. Total Number of 30 skill development activities / programmes and 07-Certificate Courses .</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The NEP 2020 refers to the traditional knowledge of India that is both sustainable and strives for welfare of all. In order to become the knowledge power in this century, it is imperative that we understand our heritage and teach the world the ‘Indian Way’ of doing things. India is home to ancient wisdom, creativity and civilization. No knowing exists without word.All knowledge is intertwined with word ‘the</p>

	<p>language’. Language provides light to the life and which is the foundation of human thinking process. Thinking is impossible without language. In this regard, our college believes in mother tongue than other tongue – English. In order to make the human beings think in proper way, good grounding in language is needed. The college is in semi-urban area which has more rural students, hence teaching in Kannada is highly required which helps the students to learn and to know the concepts with influence of Kannada language, literature and culture. We consider the promotion of Indian arts and culture is important not only for the nation but also for the Individual. In order to this, college conducts Cultural Fests (Kala-Vaibhav and Cultural Harvest) debates, traditional days, celebrate festivals and national days to development cultural awareness and Indianessamong the students. Apart from this, college organizes various programmes fromtime to time for promotion of constitutional values, rights duties and responsibilities of citizen – as well as programmes on Gender, Environment, sustainability, Human Values and Professional Ethics. In this positive way towards Indian knowledge system, our faculty members are motivated to attend training / orientation in the HEI’s typically conducted by various agencies like HRDC’S, Ramanjuncollege, Delhi, Malviya Mission and others. The faculty are associated with induction programme periodic refresher courses and Swayam Courses for their professional growth.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Also our institution encourages students by conducting research, extension activities along with curriculum delivery like seminars, webinars, conferences, workshops, certificate courses and various programmes on competitive exams and training courses on skills. As a part of the curriculum, students also undergo internship training which provides them field experience and gives them an exposure of real work environment. Further, college has established language laboratory, Journalism lab, Business Lab, launched digital library. The skill enhancement activities being conducted to the students using the available infrastructural facilities.</p>
<p>6. Distance education/online education:</p>	<p>Students are well informed about the scope and provisions that are available huge lot of certificate courses through SWAYAM, MOOC, NPTEL, etc.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The college has established ELC. One of the staff is given as a Incharge of the cell. During the assessment period, invited officials from Tahasildar, DC, Election Commission to deliver special lecture on the importance of voting.</p>
<p>2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college has entrusted the responsibility to Shri. S.V. Shinde, Assistant Professor, Department of Political Science as a convener of the Cell and one student representative from the B.Sc. and BCA is included in the cell.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Following are some of the evident of the conduct of activities through ELC (1) Conducted rally on Voting. (2) Demonstrative lecture on Voting Machine. (3) Invited Government officials to enlighten students about the prominence of voting. (4) Celebrated National Voters day and educated students about the prominence of voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>With the help of NCC, YRC and NSS conducted a survey of voters and encouraged the villagers to get Voting Card.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>During the last five years conducted voters lightening Registration Campaign and every more than 100 students and their parents have got new voters ID.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1703	1959	1909	1783	1543

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	54	54	56	58

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
374.88983	152.02297	148.02143	260.21231	373.21037

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to Rani Chennamma University, Belagavi. The curriculum is designed and prescribed by the affiliate University through the well planned and documented process. To ensure the effective delivery of the curriculum, college has provided necessary infrastructural facilities and also enhanced learning resources based on the suggestions and recommendations of stakeholders. Prior to the commencement of the academic session, Principal convenes the staff meeting along with IQAC with the agenda of discussion and finalization i.e., (a) Preparation of Calendar of Event (b) Review of semester end result (c) Allocation of subjects (d) Departmental Plan of Action (e) Human Resource requisition, etc. The Calendar of event is finally prepared based on the University Calendar of Event.

All the department of UG and PG prepare Action Plans which is forwarded through IQAC to the Principal at the beginning of the semester. In turn, Principal makes budgetary provision for implementing the departmental Plan of Action effectively.

The calendar of events gives the clear picture of the note worth activities to be carried in every week to ensure proper teaching learning process and continuous evaluation. The institution prepares the time table, distribution of the workload and syllabus among the staff subject wise and unit wise. Every teacher has to submit the Lesson Plan, which highlights the total number of working days and portion coverage within semester. The Principal conducts the periodic meeting for the review of delivery of curriculum and status of completion at the first week of every month.

Some of the senior faculty members are in the panel of BoS and contributed their expertisation during revision / modification of course curriculum. Most of the departmental head are in the panel of BoS for certificate / value added courses. More than 15 faculty members are in the panel of BoE.

The curriculum is delivered as per the Lesson Plan and HOD will be monitoring by conducting the meetings. All the classrooms equipped with ICT enabled, library is digitalised which provides syllabus copy, sources to staff and students for the curriculum delivery. Also provides e-Books and e journals are accessible through the N-List(INFLIBNET) to students and faculty. Conducts the students' seminars, two tests and remedial and special classes.

Eminent academicians and industrial experts are the invited for delivering special lectures/talks on special topics. Faculty and students are allowed the attend the industry visit, field visit, seminars and workshops related to the curriculum to gain knowledge.

The college collects feedback on course curriculum, analyses and communicate to the university to upgrade the curriculum based on past experiences. The Principal with IQAC monitor the implementation of all the academic and co-curricular activities of the collage. The IQAC and all the departments maintain records.

Feedback on course curriculum is regularly collected from the stakeholders. Their suggestions and recommendations are implemented on priority basis. For example;

- To inculcate the research culture among staff and students established Research & Development Cell as per the guidelines.**
- Procured good number of learning resources based on CBCS and NEP.**
- Some of the department has conducted surveys on social issues.**
- Facilitated with INFLIBNET N-list and digital library for remote access.**

The action taken report is published on Institutional website and communicated to stakeholders through special events of the college i.e., gathering, induction programme, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1
Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)
Response: 28

File Description	Document
Institutional data in the prescribed format	View Document

Other Upload Files
1 View Document

1.2.2
<i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i>
Response: 20.61

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
548	338	345	478	125

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college follows the syllabus prescribed by the parent university. The syllabus includes topics related to various cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability. The students are sensitized on these issues with a motif of providing holistic education by bringing awareness in these issues, the students are exposed learning through the programmes and activities organized from the time to time by college.

Gender Sensitivity:

The college organizes various sensitization programs to strengthen the mental, physical and social well being of students. Programmes related to gender sensitization is organized. Under Women Empowerment Cell celebrates International Women's Day, conducts various competitions for girls, conducted certificate course on Self Defense, online Yoga training with awareness program for women in different fields. Also sensitized through the prescribed syllabus, in the Entrepreneurship Development, International Business, culture, diversity and society, Indian Constitution, Human Rights, specially paper 1.3 Gender Studies for the MA English Previous students, portrayed in poetry drama, essays, novels and short stories.

Human values:

Human Values are covered in syllabus of courses across all programs. organized and celebrated birth and death anniversaries of eminent

personalities and National Days. Arranged special lectures on folk culture and heritage, patriotism and morality, humanity and others. Human values are also imbedded through the engaging students in community services at the Vatsallyadhama Ashram for the shramadanan, public hospitals, old age homes and women's organizations etc.

- 1. Professional ethics:** It is an essential component of the curriculum in all the programs offered by the college like Business Ethics, Personality Development, Communication Skills, Soft Skills, Time Management, Banking and Finance, Management perspectives. Also organized programs on Personality Development and Soft Skills, Professional Guidance and others.
- 2. Environment and Sustainability:** Environmental studies are compulsory subject at the BA and B.Sc third semesters and related to it included in the syllabi of some courses. Specially science students are very aware on it. In order to sensitize number of activities such as celebration of World Environment Day, webinar on environment, speech competition on value of medical plants and certificate course on medical botany. Also various activities like Swatch Bharat abhiyan, Plastic Free Drives, Waste Management, Seedball Plantation, planning of saplings under the NSS students and Scouts and Guides etc.
- 3. In association with NSS, NCC, YRC, Rovers and Ranger, Women Empowerment Cell, etc.,** The college has conducted good number of activities and awareness programme on cross cutting issues. Following are the sample evidence of the programme on cross cutting issues conducted by the college –

Sl. No.	Date	Title of the Programme	Name of the Resource Person	No.of Students Attended
1	25-01-2019	National Voters day	Shri. S.V.Shindhe, Lecturer Dept.	38

			of Political Science	
2	30-07-2019	Law Awareness	Shri.Umesh Urged, Justice	A82
3	13-11-2019	One Nation one constitution	Shri, Mallappa Kajagar, Advocate	40
4	26-11-2019	Constitution day	Shri.Satish Sarwad Lecturer Dept. of Political Science	38
5	10-12-2019	Human rights day	Shri. S.V.Shinde, Lecturer Dept. of Political Science	38
6	06-01-2020	Voter lightening registration campaign	Shri. Sanamesh Badagi, Tahsildar	37
7	10-12-2020	Human rights day	Shri. S.V.Shinde, Lecturer Dept. of Political Science	38
8	26-11-2020	Constitution day	Smt. Sarojini B Patil, Advocate	100
9	26-11-2021	Constitution day	Prof.B.R.Patil, Principal	131
10	10-12-2021	Human rights day	Prof.B.R.Patil, Principal	98

File Description	Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 55.55

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 946

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 57.96

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
586	738	664	793	607

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1190	1190	1155	1155	1155

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85.92

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
490	523	496	539	466

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
596	596	578	578	578

File Description	Document
Institutional data in the prescribed format	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 30.96

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The college has a student centric environment. The college has sufficient infrastructural facilities, on the basis of IQAC resolution, suggestions by the staff members, opinions of the students at large augmented the

infrastructural facilities and also enhanced good number of learning resources from time to time. Facilities for the Experiential learning –

Computer Laboratory: During the assessment period, based on the demand, established additional computer laboratory. The college has 2 computer lab with 40 and 32 well configured desktops in each lab respectively. Students are given utmost scope to gain computer skills in addition to the prescribed syllabi.

Language Laboratory: The laboratory is supported with 22 well configured desktops, facilitated with earphone and installed necessary supportive software. The Department of English regularly conducts special coaching classes for the students whosoever lagging behind in English communication skills.

Journalism Laboratory: Upgraded the laboratory studio as per the guidelines and facilitated with digital camera, handcam, color mics, 10 well configured desktops. The department of Journalism assign students to experiment based on the course curriculum.

Network Resource Centre: The browsing centre is enriched with 20 well configured desktops along with high bandwidth internet connectivity. Students are given scope to get the e-learning resources relating to course curriculum and current trends.

Remote Access facility: The college central library is subscribed INFLIBNET N-list, facilitated with digital library for remote access. The Librarian regularly trains staff and students on the effective usage of available facilities.

Science Laboratories: The institution has altogether 07 science laboratories pertaining to the department of Physics, Chemistry, Botany, Zoology, Mathematics. Respective department encourage science students with sufficient assignments and experiments.

ICT enabled class rooms: College has upgraded 16 class rooms with ICT enabled and seminar hall. This has given scope to the students for in-house seminar and also faculty members to engage classes.

The college believes on the statement “when experience is the core of the learning process learning takes place naturally”. For this, organised activities like workshops, industrial visits, field visits, educational tours, technical sessions and team building activities. MA(English) and M.Com students are given opportunity to teach the UG students(Peer Teaching) on the basis of prescribed syllabi.

Participative Learning:

Students participate in different activities such as seminars, PPT presentations, group, and discussions, quizzes, Exhibitions, field visits, research projects/dissertations, skill-based add-on/certificate courses, case studies and community activities like NSS, NCC, Red Cross and Scouts and Guides. Also students participate in cultural festivals, sports and social awareness activities. Participation in various national and cultural festivals develop acceptance of unity in diversity as also working with peer groups. Following are some of the evidential activities conducted by respective department to encourage all students to participated in curricular and cocurricular activities –

Fest: All the UG and PG departments regularly conducts course enrichment activities i.e., Science Fest, Food Fest, Cultural Harvest, Commerce Fest, Arts Fest, etc., These activities encouraged all the students to actively involve and thereby many of slow learners learnt the learning and leadership abilities.

Problem solving:

- The students are given an opportunity to work case studies related to their field of studies.**
- Tasks like mind mapping, brainstorming sessions, issues reflecting on crisis management, disaster management and programme management, etc., help students to widen their thinking capabilities under extreme time constraints.**

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
55	54	54	56	58

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 26.71

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	14	12	12

File Description	Document
Institution data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The grievances associated with the internal and external examination are taken up on priority and redressed them at the earliest possible extent.

At the outset of the academic year, Principal in consultation with faculty, constitutes Examination Committee which plans on the conduct of the internal assessment examination/tests as per the norms of affiliating university in a scheduled manner. Question papers set by the faculty members as per the pattern and conducted tests as per the time-table announced well in advance. Answer scripts are evaluated in a transparent manner and marks of the same are announced. Students are provided with evaluated answer scripts for clarification and satisfaction. In case of any discrepancies, the same is brought to the notice of the concerned faculty within the stipulated period of announcement.

The examination related grievances of the students are addressed at the college level and university level depending upon the genuinity of such grievances.

Internal Assessment:

The overall academic progression and learning level of the students are measured through their performance in internal marks and semester end result. The college identifies the learning abilities at the entry level and also measured their academic efficiency through the analysis of internal and external marks.

During the last five years, college had to follow non-CBCS, CBCS and NEP pattern of course curriculum and accordingly, college has well informed to the students about the allocation of Internal Marks. The grievances associated with the internal assessment such as correction of

marks, totalling, conduct of special examination for students who remains absent due to NSS, NCC Camps, Scouts and Guides, attending Army/Navy rallies, health issue, flood, etc., are resolved immediately by the examination committee or concerned department of the college. Every faculty members do maintain the consolidated Internal Marks Sheet which comprise of (a) 02 Test - 10 Mks (b) Assignment / project - 05 Mks (c) Attendance - 05 Mks, altogether 20 internal marks under non-CBCS and CBCS pattern of course curriculum and similarly under NEP, internal Marks comprises of (a) 02 Internal Test – 20 Mks (b) Assignment / Project / Seminar – 20 Mks. Before uploading the final internal marks, the consolidated Internal marks is displayed on the college Notice Board and the grievance regarding the factual errors in allocation of Internal Marks is redressed within the stipulated period of time.

External Assessment:

The grievances related to the university such as student portal, online examination form, incorrect entry of marks, queries related to subject codes, wrong entries of names, result withheld, answer script undervalued, revaluation, challenging evaluation of university examination are addressed in stipulated time by the college and forwarded to RCU, Belagavi and received message is intimated to the concerned student immediately. Following are the detailed list of grievances regarding external assessment –

- 1. More than 160 students have applied for revaluation and accordingly majority of the students have been justified with higher passing compared to central evaluation.**
- 2. Almost 50 students have applied for name correction in their marks sheet.**
- 3. In the case of delay of buses, students are given scope to attend their external examination (practical) at a subsequent batch schedule.**

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The college follows the programme wise curriculum designed by the parent university. The learning outcomes of programmes and courses are stated clearly by the university. The same is downloaded from the university website and extracted the scope of POs and COs taking into consideration the Mission and Goals of the programmes.

To prepare students academically competent and professionally confident, the IQAC skillfully introduced value added / certificate courses which are beyond the prescribed syllabi. Our esteemed Management always gives scope, guidance and support to the Institution in implementing its Vision and Mission to cater the students career prospects for preparing them a responsible citizen of the country.

The college deputed faculty for workshops, seminars, conferences and FDPs to enrich their academic professionalism to attain the outcomes while teachers-learning in the classes and similarly procure necessary learning resources based on prescribed syllabi, upgraded 16 class rooms and a seminar hall with ICT enabled.

The department, program wise and course wise, hold discussions for the preparation and revisions of POs and COs which cater to the requirements of the students and for the development of nation's human resources. Apart from imparting knowledge and skills, emphasis is on values, ethics and overall Personality Development.

The institution at regular intervals organizes training sessions, orientation programmes and workshops on outcome-based education for the teachers.

These sessions have been instrumental in imbibing the OBE concept into regular teaching and learning process and accordingly during the assessment period, college has invited academicians, professionals, experts to orient the staff based on the revised course curriculum i.e., CBCS and NEP. The institution is committed to initiate the transitional mode of implementation of OBE, so that the advantages of both – the new and traditional mode can be retained.

The POs and COs are well communicated to the students at the time of Induction programme and also during orientation, special events, etc.

The framework of the Programme Outcome and Course Outcomes are discussed in the departmental meeting, validated and presented before the IQAC for approval. Once approved by the IQAC, it is finally uploaded on the website.

The college website displays the details and activities of the various departments and committees. Curriculum and learning outcomes of programs and courses are uploaded on the college website for reference and provides POs and COs of every courses of by the college. This information is accessible to the students, faculty and public.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The college has been continuously working on the attainment of POs and COs which integrated with the institutional goals and objectives. To achieve POs and COs the college aims at managing the human resources, infrastructure and other facilities provided by the college.

The assessment mechanism for measuring course outcomes include Continuous Internal Assessment (in-house seminar, performance in internal tests, Assignments, Project work, Labs, Presentations), performance in sem. end exam., etc.

The enhancement of facilities to attain PO and CO –

- **Augmented sufficient learning resources based on NEP and CBCS pattern of course curriculum.**
- **Financial assistance for field work / study tours / survey is provided to the respective department.**
- **Deputed faculty members to attend professional development programmes.**
- **Invited academicians, professionals and entrepreneurs to deliver special lecture.**
- **Collaborative activities with recognized Institutions.**
- **High bandwidth internet connectivity including wi fi provision.**
- **INFLIBNET N-list, Digital library for remote access.**
- **Upgraded and Updated laboratories.**

In addition to the conventional mode of lecturing, most of the faculty members have engaged ICT for effective delivery of course curriculum. The learning level of the students are measured at the entry level of admission and also performance in Internal Test and semester end result after admission. The students who have track record of less than 50% of marks in the semester end result are identified them as slow learners, students with 51 – 70% are average and beyond 70% scorer are identified as Advanced learners. Accordingly, to nurture the average and slow students, majority of the core subject teachers have conducted Remedial Classes. Mentorship mechanism is effectively implemented. This has given scope to the students to get further academic guidance, respective faculty members identified the grievances of students who find

challenging in completion of their graduation. The Remedial Classes and Mentorship mechanism has proven the enhancement of their academic progression and successful completion of their graduation.

Following are some of the evidential report by respective department which have conducted course enrichment activities for attaining PO and CO effectively –

- **Market Visit.**
- **Fest**
- **Hospital Visit**
- **Anganawadi Visit**
- **Debate**
- **Symposium,**
- **Quiz competition**
- **Mock Parliament**
- **Science Day**
- **Visit to science laboratories at Mudhol and Mahalingapur**
- **In-house seminar**
- **Visit to Banks, financial Institutions, APMC, etc.**
- **Surveys, etc.**
- **Book Exhibition.**
- **Industrial visit.**
- **Food fest.**
- **Special classes, etc.**

Besides faculty are updating themselves with recent teaching methods and skills.

1. Course outcome assessed through:

- **Results of internal tests**
- **University examination results and performance**
- **University ranks and gold medals**
- **Centum scorers**

1. Programme outcomes are assessed through:

- **Progression to higher studies**
- **Placements**
- **Self employments**
- **Qualification in competitive examination**

Based on the result of the implementation of the outcome assessment, gaps in the desired target and the result achieved for each program are identified. In the outcome assessment implementation report, an action plan is developed to address these gaps.

Following are some of the highlights of the analysis report of outgoing students during the last five years –

- 1. >80% University result.**
- 2. 06 university ranks at UG and PG.**
- 3. 35% students continued for higher education.**
- 4. 20% of outgoing students placed at different sectors.**

5. 5% of students have qualified in competitive examinations.

6. 10% of them have started their own entrepreneurship.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 82.8

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
461	571	371	356	350

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
556	638	483	407	463

File Description	Document
Institutional data in the prescribed format	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.91

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.15

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1.15000

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has sufficient infrastructural facilities and with the active support of our esteemed Management, augmented the facilities from time to time. The college has a conducive atmosphere, this has developed the belongingness of the Institution among staff and their active role and responsibilities proven in the effective delivery of course curriculum and also conduct of cocurricular and extra curricular during the tenure of the semester. For the effective delivery of the course curriculum and suiting to the current trend of learning processes, college has upgraded 16 class rooms and a seminar hall with ICT enabled. During the pandemic circumstances, to facilitate the faculty members in engaging their classes,

provided a separate desktops at the staff room along with internet connectivity, earphone and necessary software. In addition to this, following are some of the facilities provided during the assessment period for the purpose of creativity and innovative approaches –

- **Upgraded and updated computer laboratory and added 40 additional well configured desktops.**
- **Enhanced the internet bandwidth from 100 mbps to 300 mbps.**
- **Subscribed INFLIBNET N-list, provided digital library facility.**
- **Subscribed 11 academic journals.**
- **Financial assistance and OOD facility for attending seminars, workshops and conferences.**
- **Invite academicians, professionals and entrepreneurs for the conduct of Professional Development programmes.**
- **Computer and internet facility at different departments.**
- **Seed money for the conduct of surveys, micro projects, field work, etc.**
- **Paid holidays for pursuing Ph.D. and M.Phil. degree.**

During the assessment period, based on the recommendations of the IQAC and senior faculty members, college has formed Research Forum with the core objective of promoting staff and students to inculcate research culture and the same forum is replaced with Research & Development Cell as per the UGC guidelines. Following are impact of the cell during the last five years –

- **Conducted International level webinar on “Research Methodology”.**
- **Organized virtual mode Quiz competition on, “Research Methodology”.**
- **Published a book entitled, “Pedagogy in Education”.**

- **Published 41 research articles in UGC recognized Journals.**
- **Published 10 books and 66 research articles in conference proceedings at recognized Journals with impact factors.**
- **Published 22 research articles in Online International Journals.**
- **05 faculty members conferred with Ph.D. and 03 are in the process.**

IPR:

The IQAC resolution has impacted in establishing IPR cell with the core objective of promoting faculty members in the preparation of research articles in the area of specific field of interest. Invited academicians, professionals, eminent lawyers to enlighten staff of the college about the Intellectual Property Rights. This has enabled participants to understand plagiarism, patents, copy rights, ICT, etc. Following are some of the activities being organized under this IPR cell –

- **Conducted 06 days FDP on IPR.**
- **Organized one day State level webinar on, IPR.**
- **Conducted regularly special lectures on IPR.**
- **PG students are specifically guided about the IPR which helped them for the preparation of the project reports as per the prescribed syllabi.**

Incubation facilities:

Business Lab.:

- **In addition to the conventional mode of teaching, to encourage every students active and learn the course curriculum effectively, the Department of Commerce has established Business Lab.**

Math Lab.:

- **College has installed with scilab and matlab softwares. The students who opted mathematics are given utmost scope to learn the mathematical skills using these laboratories.**

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 34

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	7	6	17	1

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.83

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	6	6	5	5

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.22

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	23	03	03	32

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college is actively involved in extension activities to promote institute neighbourhood community to sensitize the students towards community needs and gives knowledge and quality education to all sections of society.

The college regularly conducts outreach and extension activities under NSS, NCC, YRC, RRC, Rovers & Rangers, Women Empowerment Cell, etc.

With the help of the above mentioned units, college has conducted good

number of extension activities at the neighbourhood and during NSS special camps at adopted villages. Following are some of the samples evidential report of extension and outreach programmes conducted at the neighbourhood community by the college during the last five years –

2018-19

- **In coordination with the Forest Department, conducted Greenery Initiatives and sapling of plants at the adopted village Vajramatti, Girigaon Plot, Vatsalya Dhama Ashrama, Mudhol.**
- **Awareness programme on “Save petrol” through a bicycle rally.**
- **Conducted Voters Registration Campaign at neighbouring villages.**
- **Environmental awareness programmes.**
- **Cleaning of village roads, gatars, etc.**
- **Construction of soak pit and its repairs work.**
- **Conducted socio economic survey and submitted the findings to the Rani Channamma University for further implementations.**
- **Cleanliness drive at neighbouring schools.**
- **Health check up camp for villagers and animal medical check up camp.**
- **In association with the Department of Agriculture and Horticulture conducted awareness programme on Organic Farming and departmental facilities for the purpose.**
- **Special awareness lecture on the protection of historical monuments.**
- **Invited SARD – an NGO created awareness about SHG concept and Books of Accounts at adopted village Timmapur.**
- **Organized special lecture on Rain Water Harvesting for the conservation of water and recharging of borewell and open well.**
- **To empower village women, conducted special training on the**

preparation of paper bags to replace plastic bags.

- **Special lecture on, “the importance of education for girl child”.**
- **Conducted special activities on “Life Skills” at Timmapur village.**
- **Conducted special lecture on, “Legal Awareness on Human Rights”.**

2019-20

In addition to the above mentioned extension and outreach programmes claimed in the previous year, following are other activities highlighted in consecutive year -

- **Health checkup camp and distribution of free medicine to the villagers.**
- **Special lecture on, Personality Development and Importance of Education for the economic development of the society at large.**
- **Organized Animal Health Camp and free distribution of medicine.**
- **Enlightened on the importance of Organic Farming system.**
- **Rally on Swachcha Bharat Abhiyana, etc.**

2020-21

- **Vaccination Drive and distribution of Masks to the nearby villages.**
- **During SSLC examination, conducted service camp by actively involving masks distribution, sanitization, etc.**
- **Seed ball distribution at the nearby villages for enhancing the greenery atmosphere.**

2021-22

- **Demonstrative lecture on “Blind Belief”.**
- **Special lecture on, “Folklore”.**
- **AIDS awareness rally and special lectures.**

2022-23

- **Special lecture on “Spiritual and Folklore”.**
- **Awareness programme on, “Horticulture Crops”.**
- **Significance of organic farming.**

Impact of Extension Activities:

- **More than 700 sapplings of plants at the nearby villages.**
- **10% of the neighbouring villagers have started organic farming.**
- **Cleanliness maintenance in respective villages where our college has conducted such awareness programmes.**
- **Constructed 02 washrooms at Kasabajambagi village.**
- **Level of sports ground at Kulali Higher Primary Schools.**
- **Our volunteers participated in the construction of Roads and Gatar at Kasabajambagi extension area.**

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

During the last five years, with the active role of NSS, NCC, YRC, RRC, Rovers & Ranger, Women Empowerment Cell, with the help of these support service units, college has conducted good number of extension activities and socio-scientific awareness activities on regular basis being mindful of social responsibility. The overall extension activities were conducted at the neighbourhood community including adopted villages i.e., Malali, Kulali, Kasabajambagi, Gulagaljambagi, etc. The college has got its credibility in getting recognition for the effective conduct of extension activities from different recognized organizations. They are –

- BEST NSS Unit : For the effective extension activities being organized at the neighbourhood community and adopted villages, the Nodal Office, Rani Channamma University has recognized the Institution and awarded accordingly.**
- BEST Red Ribbon Award: The award is instituted by Karnataka State AIDS Prevention Society, Govt.of Karnataka, Bengalore for the purpose of extension activities carried out at the neighbourhood community during the last five years.**
- Rajya Puraskara Award: The award is instituted by Bharat Scouts & Guides for the purpose of extension work carried out at Doddaballapur.**
- NIPUN Award : This award is instituted by the Bharat Scouts & Guides, Karnataka District Association, Bagalkot for the purpose of pursuit**
- Swachha Survekshana : This award is provided by the City Municipal Council, Mudhol for the purpose of maintaining the beautiful garden in the entire vicinity of Mudhol Taluka.**
- Appreciation Letter: One of the faculty member for the purpose of helping the organization for effective community development**

programme through SHG and the letter is given by Kisan Bharati Trust, Sindanur and Tulaja Bhavani Education and Rural Development Institute, Mudhol.

- **Appreciation Letter: The letter is issued by the Bharat Scouts and Guides, the Department of Collegiate Education, Govt.of Karnataka for the valuable services rendered by the NSS volunteers during COVID-19 circumstances.**

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 43

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	09	08	15	03

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 16

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is surrounded with 16.35 acres of land with the built up area of 12680.09 Sq.Mtrs. With the active role of our esteemed Management, far sighted visionary focus of Principal and the role of IQAC in quality enhancement, college has ensured to have sufficient infrastructural facilities for the effective delivery of course curriculum from time to time. Following are the details of the facilities available in the campus –

Class Rooms :

Has 26 spacious, well ventilated class rooms, out of which, 16 class rooms are upgraded with ICT enabled.

Computer Laboratories:

Totally 127 well configured desktops are meant for students purpose only. Facilitated 40 desktops in Lab-1, 25 in Lab-2, Maths Lab - 32, Journalism Lab - 10, Network Resource Centre - 20 along with 06 hours power pack up through UPS, internet connectivity, etc.

Language and Journalism Laboratories:

Language laboratory installed with 22 desktops along with necessary software, Journalism laboratory with 10 desktops along with editing software, camera, TV, etc.

Science Laboratories

College has altogether 08 laboratories i.e., Physics – 02, Chemistry – 02, Organic and Inorganic – 02, Zoology– 01, Botany – 01, Mathematics Lab.

Seminar / Auditorium:

College has seminar hall with ICT enabled with seating capacity of 50. This has given utmost scope for the conduct of cocurricular activities. College has a 02 separate Auditorium with the seating capacity of 250.

Other facilities:

Further, college has a separate room for Sports, NSS, Rangers & Rovers, NCC, Principal Chembar, Administrative Block, IQAC room, Staff Cabins, Rest room for girl students, Vehicle Parking area, Canteen, purified water drinking provision, sufficient CCTV surveillance cameras. College altogether 185 desktops and 09 laptops.

Sports:

The college has a qualified and competent Physical Education Director, who is also a recognized referee for Taekowondo at National level. Sports laurels are regularly coached by the Physical Education Director and also encourages every student to participate in any of the sports activities either in Indoor or Outdoor games. Sports laurels are coached prior to participating any competition at different levels. For outdoor college has 08 lane athletic standard track, individual ground i.e., Kho-kho, Kabaddi, Volleyball, Handball, Football, Basketball, etc.

Gymnasium:

The college has 12 and 06 station multi gym. Physical Education Director coaches the students on all the working days.

Wrestling Hall:

College has a separate wrestling mat hall as per the specification.

Cultural Activities:

To identify the hidden talents of the students, college conducts competitions through Cultural Committee. College has some of the

equipments i.e., Mic sets, Tabla, Harmonium, etc. Students are encouraged to participate at various competitions at different level.

Open Air Theatre:

With the help of this facilities, major events and functions are regularly conducted.

Augmentation during the last five years

2022-23

- **Under the MLA fund, purchased wrestling mat worth Rs.5.0 lac.**
- **Under Alumni Association purchased Electrical Podium**

2020-21

- **Pavers at the entrance of the campus worth Rs.5,40,652/-.**
- **Cordless mic.**
- **Established digital library along with mobile app (Lib info) for remote access.**

2021-22

- **Completion of Wrestling Hall.**
- **Sitting steps at Open Air Theatre worth Rs.9,92,400/-.**

2019-20

- **With the matching financial assistance by the esteemed Management the construction of 06 class rooms, 02 laboratory (Computer & Journalism) completed with the budget of 1,17,12,429/-.**
- **Facilitated fitness zone.**

2018-19

- **Double coating at shuttle badminton hall worth Rs.2,67,760/-**

File Description	Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 14.97

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.02207	10.59576	7.00928	22.56243	153.67523

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a qualified, competent and a permanent Librarian. The Central Library is encompassed with 445.93 Sq.Mtr. The college has well ventilated, spacious central library with the seating capacity of 150. Facilitated separate reading provision for the teaching. For the smooth functioning of the central library, the college has formed Library Committee. Based on the recommendations of the committee, Librarian places the order to the recognized Book Depot for getting the learning resources. Library is enriched with 37,276 text books and 3,222 reference books. During the assessment period, added 3,922 textbooks and reference books have been added. The Central Library is also enriched with the subscription of 34 academic journals. Library is also enriched with encyclopedia pertaining to Britanica, Kannada, Jan Gangotri Volumes, Dictionaries, atlas, year books, memoirs, etc. For the optimum utility of the available learning resources, Librarian regularly conducts special lectures, Book Exhibition, Dr.Ranganathan Birth Anniversary, Book Talk programme, Best User Award for the optimum user.

Facilities of the Central Library :

- **ILL à Inter-Library Loan has enabled good number of neighbouring Institutions to utilize the available learning resources from the central library.**
- **Library is surrounded with surveillance cameras.**
- **Book bank facility.**
- **Reprography facility at a concessional rate.**
- **Purified drinking water.**
- **Creative Corner à Talented students are encouraged to communicate the social issues through drawing, paintings, their ideas, creativity, etc.**
- **New Arrival Display board.**

Network Resource Centre:

The central library is facilitated browsing centre with 20 well configured desktops along with high bandwidth internet connectivity. Students are encouraged to utilize the facilities for gaining academic knowledge, professional skills, motivational lectures, current issues, etc.

Automation:

The Library software is upgraded from E-Lib software to i-NTX. The Library is fully automated with e-lib i-NXT software with the latest version 22.04.30. The software provides a comprehensive solution for managing library operations efficiently. The Librarian has enlightened the features of the software before issuing Smartcard to students and staff. The software also gives scope for Mobile Application. This has given scope to students to track the availability of the learning resources, view periodicals, download e-books, previous question papers, Institutional repository and new arrivals. The also supports for Web OPAC feature to facilitate smooth navigation and exploration of the Library collection.

Digital Library:

In addition to the library software, to facilitate staff and students for the remote access of learning resources, installed Digital Library with its address <https://srkanthilibinfo.in>.

Subscription:

The Library has regularly subscribed INFLIBNET N-list. This facility has given utmost scope to the students in gaining knowledge, skills, communication skills, foreign languages, competitive examination related learning resources, etc.

National Digital Library of India (NDLI): To make learning resources available through a single-window to the learners and accordingly, Librarian has trained all the students about the salient features of the NDLI and encouraged them to download different learning resources for the overall career prospects.

With the above mentioned facilities and provisions impacted the

enhancement of footfall of students gradually.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college regularly updates the internet speed. Based on the demands and current trends, college has extended the internet connectivity at all possible facilities and encouraged both teachers and students to utilize the ICT effectively. For the smooth function of the automation, access of e-learning resources, effectiveness of ICT enabled class rooms and seminar hall, etc., college has ensured the high bandwidth internet connectivity from the service provider R-waves. The internet connectivity to the Administrative staff is separately provided so as to enable them to use to ICT provisions comfortably. Provided a separate connection with 100 mbps. The Administrative staff are regularly updated with special professional training by the Department of Computer Applications and also external experts for the effective use of Office Automation, Internet, HRMS, Sarala Pay, UUCMS, Oasis, etc. The internet connectivity separately extended to Central Library with 100 mbps. This has given utmost scope to the students and staff to utilize the NRC optimally and effectively. The internet connectivity enhanced from 100 mbps to 300 mbps separately and the facility is extended to Principal's Chamber, IQAC, staff room, ICT enabled class rooms and seminar hall, laboratories and support service units. The entire campus is surrounded with wi fi provisions. For the purpose of security and safety, the college has mounted sufficient CCTV surveillance cameras at all the statutory points,

corridors, class rooms, laboratories, central library and other support service cells, etc. The wi fi provision to the students is provided with password and similarly students can able to use the learning resources through their mobile technology.

During the assessment period, college has augmented 40 well configured desktops and the college has altogether 185 computers including 10 laptops. The CCTV surveillance cameras recording facility has given scope of 01 month storage at the main server. Following are the ICT facilities available in the Institution –

- Total No.of desktops - 185 including 10 laptops.
- UPS - 11
- Battery - 54
- Generator - 02
- Printer & Reprography - 15
- Scanners - 03
- Router for wi fi - 10
- Wi fi units - 07
- ICT enabled class rooms - 16
- CCTV surveillance cameras - 64
- Digital TV - 05
- Headphone - 25

Regularly updated anti-virus for all the desktops available in the Institution. The LAN facility is extended in the computer laboratories, Journalism, departments, central library, IQAC, staff room, Administrative staff, etc. Due to the sufficient availability of the internet connectivity at various facilities i.e., laboratories, staff room, ICT enabled

class rooms, has given scope to the staff and students to utilize the facilities for their career prospects.

File Description	Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 13.41

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 127

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 85.03

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
372.86776	141.42721	141.01215	237.64988	219.53511

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 75.42

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1917	1725	959	1063	1046

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 60.89

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1411	1371	709	1166	760

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression**5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 60.5**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
325	346	298	316	256

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
556	638	483	407	463

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.2.2***Percentage of students qualifying in state/national/ international level examinations during the last five years***Response: 10.44****5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
26	21	14	25	19

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.3 Student Participation and Activities****5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 222

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
51	52	0	42	77

File Description	Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	11	02	17	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has a registered Alumni Association. It was registered during the academic year 2017-18 under Karnataka Co-operative Societies Act, 1960. Its registration number is –BGK-569/2017-18 and it's registration renewal number is-SRBGK/569/21-22. It has executive body comprises of His Holiness Shri Vedamurthy Chandrashekhar Swamiji, Honorary President, President, Vice President, Chairman, Secretary, treasurer and members.

The Alumni Association plays a major role in interaction, implementation of policies and developing good network. The main objective of association is to strengthen the college in all levels, support to poor and meritorious students by its financial assistance and activities.

The college has given utmost scope to the Alumni Association for conducting their regular meeting. Provide them tea, snacks and also lunch facility as and when they conduct meeting in the college.

The Alumni Association is headed by the President. The Principal of the college is president. An active alumnus is the secretary and 09 to 12 alumni serve as the members of the Association. The college and the Alumni work together to foster better relationship between them that would help in better functioning of the institution. The college considers its Alumni as the reflection of the past, representation of the present and link to the future. The college, with proud, claims to have produced many successful entrepreneurs, political representatives, bureaucrats, teachers, institution founders, advocates/lawyers, artists, literary luminaries, sports persons, social reformers and sages. Thus, the college fulfills the vision empowering youth through inclusion and quality education.

The association has been conducting meetings frequently for the progress of institution and activities/programs for the present students like Special Lectures, Workshops, Trainings and coaching for competitive exams. Also organizes Annual Meet every year in the way of “Professional Guidance, Spandana Prerana and Felicitation Program”, have been invited eminent

Alumni achievers as Chief Guests to motivate the students like Shri R.B.Timmapur, Former Minister/MLC, Govt. of Karnataka, Shri H.R. Nirani, Present MLC, Govt. of Karnatak, Smt. Ashadevi Gudagunti, Director, Shri Prabhulingeswar Sugars and Chemical Ltd., Siddapur-Jamakhandi and Dr. M.B.Hegganavar, Member of Karnataka Public Service Commission (KPSC, Govt. of Karnataka.

The total amount spent for the college development and students' support is sum of rupees_____ and the total amount contributed from the alumni in the form of membership and donation is rupees_____.

Following are the financial contribution by the Alumni members –

Nature of Assistance	Purpose
His Holiness Shri Vedamurti Chandrashekar Mahaswamiji	FD Rs.1.0 lac à the interest generated is utilized for Alumni Association Activities.
	Facilitated Borwell for the purpose of maintenance of greenery and drinking purposes.
Shri Hanumanth R. Nirani, Member of Legislative Council (MLC)	FD Rs.1.0 lac à the interest generated is utilized to felicitate for higher scorer.
Smt. Ashadevi J. Gudagunti, Director, Prabhulingeshwar Sugars Ltd., Siddapur.	Contributed every year Rs.50,000/- à the entire amount is disbursed to the economically weaker but academically outstanding students.
Under the leadership of Dr. N.B. Inganal, Principal, generated theis donations from members of Alumni Association.	Collected Rs.2,59,201/-. The amount is utilized for the purpose of cocurricular and extra curricular activities.

Shri. Girish Metri, Bond Writer

Adopted 02 economically weaker students and helped them to complete their graduation with utmost successful.

File Description

Document

Provide Link for Additional information

[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Our college is one of the renowned, premier and first Higher Education Institution established Arts and Commerce programmes in 1982 to provide quality higher education to the neighbouring villages and surrounding places of Mudhol Taluka. With the far sighted visionary focus of our esteemed Management, keeping the views of local demands and stakeholders suggestions, introduced B.Sc., BCA and 02 PG programmes i.e., MA-English and M.Com. To implement the Institution's Vision, Mission statements effectively, our esteemed Management has regularly been supporting and stretching their helping hand in implementing the Plan of Actions drawn by the college from time to time. Soon after the declaration of the previous accreditation by NAAC, in coordination with IQAC, the college has prepared a comprehensive Plan of Actions to be implemented phase wise (short term and Long term) for the next five years.

Vision:

To empower the minds of the students with soft skills and rich human & moral values to make them sociable, kind and responsible nation building citizens.

Mission:

To impart quality education using ICT and generate rich cultural, traditional and social values of the country among the students with latest skills and competencies to face the competitive world with confidence.

Goals:

To see the overall developments of the students physically, mentally, culturally, spiritually sound and convince to withstand challenges in the age of information and technology.

The principle of decentralization and participative management is successfully implemented in our institution. The board of management reviews the functioning of institution with quality yardsticks through College Governing council. The Governance of the College matches vision and mission of the institution to see the overall development of the students physically, mentally, culturally and spiritually sound and convince to withstand challenge in the age of information and Technology.

For the effective delivery of the course curriculum, Management has supported the Institution in ensuring sufficient infrastructural facilities from time to time.

The college has a conducive atmosphere, academic ambiance and accordingly, every faculty is given scope for their professional development and progression through proper mechanism of supporting their career prospects.

For the overall career prospects and inculcating the social values and responsibilities, the college has some of the support service units i.e., NSS, NCC, Rovers & Ranger, YRC, RRC, Women empowerment Cell. With the help of these units college regularly conducts outreach and extension activities at the neighbourhood community.

Our university has introduced NEP pattern of syllabi in the year 2021-22. To enable every staff of the college about the newly introduced concept of NEP pattern of course curriculum, college has deputed staff of the college for the orientation programme organized by Rani Channamma University. For the effective implementation of NEP, the IQAC has formed a separate committee. Following are some of the efforts to enable Institution for effective implementation of NEP –

- Invited academicians to enlighten teaching staff on NEP pattern of course curriculum.**
- 1808 no.of learning resources procured as per the prescribed syllabi.**

- **Conducted orientation to the parents and students at the entry level of Admission.**
- **Field work, study tours, micro projects, surveys, Practical sessions are given utmost scope to the students as per the prescribed syllabi, etc.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Organizational structure of the college consists College Governing Council, Principal, IQAC, HoDs, Committee Heads, Teaching and Non-Teaching.

Policy documents for recruitment processes:

The faculty appointment is made depending on availability of the workload. The full time/ part time/adhoc post of teachers are filled-in as per government norms, which are as follows:

1. The college advertises the post of lecturers in the leading newspapers, conducts interview and select the best candidates available in order to provide experience, qualified and competent staff.

2. The procedure is prescribed by the government and later the university approval is also sought.

3. The management has followed a very positive, proactive and promotional policy to support and ensure a professional development of the faculty.

4. Staff members are sponsored for participation in seminars, workshops; conference, symposium, etc. organized by peer institution at local, state, national and even at international level.

The Institution has published Code of Conduct for Teaching, Non teaching and Students.

Service rules

- **Service rules are mentioned in the appointment letter given to the staff at the time of recruitment. It includes rules and regulations of all employees of the institution in addition to rules regarding leaves, duties, promotions, resignation, termination, code of conduct etc.**
- **Permanent staff has to adhere to the norms prescribed in KCSR and also code of conduct. Similarly, Management full time teachers strictly follow the Code of Conduct drawn by the college.**
- **The facilities available to the permanent staff are also extended to the Management full time teacher. For example; Maternity and paternity facility, 10-15 days EL to the Management full time teachers for their professional development programmes.**
- **The temporary teaching staff has to intimate 01 month earlier before leaving the Institution.**

Recruitment:

Recruitment procedure-

- **The college follows a formal recruitment process. Job specification for the vacant position is identified, advertisements are placed in the newspaper and in the college website and applications are invited from suitable candidates. Applications are screened and candidates are short listed for a personal interview followed by demo class which is monitored by subject experts. Selected candidates are inducted to duty with an appointment letter.**
- **During the assessment period, with the active support of our esteemed Management, recruited 06 full time teachers as per UGC guidelines and based on the necessity, based on the excess of workload, retirement, transfer, etc., recruited 15 management full time teachers.**

Grievance Redressed mechanism

The Grievance Redressal Cell is the primary body of the college which receives grievances of both staff and students. The members of the cell will arrange for an appropriate and early Redressed of the grievance depending on the nature and magnitude of the grievance. Grievances received from other sources like suggestion box and feedback forms are also redressed in an analogous manner.

Following are some of the highlights of the implementation of Perspective Plans -

- 1. Successfully completed 30 certificate / value added courses including university recognized certificate course.**
- 2. Constructed additional 06 class rooms, wrestling house, Open Air Theatre, pavers near the canteen, indoor stadium.**
- 3. Established fitness zone.**
- 4. 2 class rooms upgraded with ICT enabled in addition to 14 class rooms.**

5. Procured additional 50 well configured desktops.

File Description	Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our management considers staff is soul of the institution. The college has a conducive atmosphere and every staff are involved in different committees / cells for decentralized and participative management. Following are the overall list of welfare measures meant for both teaching and non teaching staff –

- **Incremental benefit to the management staff regularly.**
- **12 month salary to the management staff including teaching.**
- **Promotional benefit to the permanent staff as and when due for**

promotion.

- **Retention of Management full time teachers and priority for regular recruitment as per the guidelines.**
- **Substitute adhoc arrangement of temporary teachers in the case of long leave**
- **Spacious staff room with necessary infrastructural facilities.**
- **Well configured desktop, internet connectivity and stationery at the staff room.**
- **Reimbursement of bill for the purchase of learning resources for the faculty members.**
- **25% concision in the B.V.V S. Ayurvedic hospital, medical College and B.V.V.Hanagal Kumareswar Medical College/Hospital, Bagalkot**
- **Free health checkup camps**
- **PF and ESI facility for the management staff.**
- **Paid holidays on the occasion of maternity and paternity for the Management staff.**
- **OOD facility and financial assistance for professional development programmes.**
- **Procurement of learning resources and academic journals as and when demanded by faculty members.**
- **Permission to pursue Ph.D. degree.**
- **Festival advance/Advance payment.**
- **Free Wi-Fi internet.**
- **For management full time teachers, 15 CL. and 10 EL and for non-teaching staff, 15 CL AND 30 EL facility is extended apart from**

regular holidays.

- **Loan facility at the least rate of Interest.**
- **Canteen facility at the subsidized rate.**
- **Purified drinking water facility for teaching and non teaching staff.**
- **Separate staff room for women staff.**
- **Indoor facility for the staff.**
- **Subscription of INFLIBNET N-list, digital library, etc.**

Performance based appraisal system:

The institution has performance based appraisal system for the assessment of teaching and non-teaching staff. The appraisal report is based on the annual performance of the staff on the basis of their academic research and other extracurricular activities. in the basis of their scaled is one of the performance management tools that are widely used to measures the productively of academic in different context.

The Performance of each staff is assessed annually of the completion of one year of service.

1) Appraisal for teaching staff:

- **Self-appraisal format to be filled by every faculty (self-appraisal report)**
- **Student's feedback.**
- **Result of university examination of the subject taught by the faculty.**
- **Self-evaluation followed by assessment by principal.**

The appraisal report are analyzed and discussed with individual staff members. Major decision taken based on their appraisals includes:

- **The faculty strength is appreciated and corrective measures are suggested for shortening by the principal,**
- **Enhanced Increments.**
- **Promotions.**
- **Planning for FDP's.**

II) Appraisal for non-teaching staff:

- **Job knowledge and skills**
- **Work efficiency**
- **Time management.**
- **Regularity, punctuality and service.**
- **Interpersonal skills (communication) and cooperation.**
- **Planning organization and achievement of goals.**
- **Problems analysis and decision making.**
- **Documentation.**
- **Leadership and teamwork.**
- **Overall evaluation.**

The performance appraisal system has significantly help in evaluation of the performance of staff in motivating them analyzing their strengths, weakness and ensuring better performance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 6.62

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	3	4	0	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution policy for mobilization focuses on achieving targets of the institution ensuring accountability and transference. The management and institution coordinates and monitors the optimal utilization of the funds for promote of learning centric eco system. It deals with acquiring the needed resources in a timely cost effective manner.

Fund mobilization:

- **Student fee**
- **Corpus fund and interest**

- **It collects donations from individuals and philanthropists**
- **Collects funds from final year students for alumna association**
- **Collects from alumni**
- **Fees collected during seminars, workshop, conferences, and fest and certificate courses.**
- **Fees collected from indoor stadium, Jim hall and college infrastructure utilization by public activities.**

Optimum Utilization of Funds:

- **Allocated for effective teaching learning practices and programmes like workshops, seminars, trainings, Coaching's and certificate courses.**
- **Utilized to meet day to day operational and administrative expenses and maintains of fixed Assists.**
- **Enhancement library facilities.**
- **Utilized for maintenance of infrastructure**
- **Allocated for social or community activities**
- **Scholarship for meritorious students**
- **Annual magazine publication**
- **Fund for sports and cultural activities**
- **Updation and upgradation of labs**

Management Contributions:

- **During the assessment period, college has got financial support from the Management for the remittance of the salary to the Management recruited staff.**

- **Construction of building, augmentation of infrastructural facilities supported by our esteemed Management.**

Financial audits (internal and external)

The collage conducts internal and external financial audits periodically and as its own mechanism to conduct this audit. Transference is strictly maintained in both internal and external audit of the college. All the expenses made by the institute or audited by internal and external audit. The institution has specialized accounts and audit team who conducts the internal audit regularly. The internal audit is surprised by the accounting and auditing team and submitted to the certified chartered accountant. If any this discrepancy is found the same is brought to the notice principal.

The accounts of institution are audited by chartered accountant regularly as per the government rules. The external certified chartered accountant audits the financial statements and submits to the institution the audited financial statements with audit reports every financial year regularly. Any queries in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. On serious objections are raised by the Chartered accountant. Any suggestion given by C.A compiled immediately.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the Quality assurance strategies and processes. It reviews teaching learning process, structures & Methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities.

College has an active IQAC Cell. College has provided a spacious room, necessary infrastructural facilities, and internet connectivity. The cell has taken utmost responsibility in promoting academic quality sustenance and enhancement. Soon after getting the previous 3rd cycle accreditation status, IQAC has prepared comprehensive Plan of Action for short term and long term view.

PLAN	ACTION TAKEN
<i>The strength of qualified regular Teachers should be augmented.</i>	College has recruited 5 qualified and competent teachers against the sanctioned post as per the UGC norms and guidelines of the Department of Collegiate Education.
<i>Develop a s strong institution-industry interface and have more collaboration with corporate to start career focused Courses.</i>	College has signed 21 MoU with recognized Institutions and accordingly conducted Good number of activities.
<i>More digital initiative should be taken in administration and admission Process.</i>	Biometric for attendance Purpose. Office Automation for Documentation with OASIS software. UUCMS for admission process.
<i>Library automation needs to be done.</i>	Library is completely Automated. Digital library facility is added for

	remote access.
<i>Academic Audit, both internal and External be introduced.</i>	Conducted AAA and implemented their suggestions and recommendations.
<i>Alumni engagement be made more Pro-active.</i>	During the assessment period, Alumni Association has effectively contributed their expatriation, financial Assistance and in kind.
<i>Conduct of Seminar, conferences and workshop.</i>	Conducted 04 Seminars, 01 Symposium, 31 Workshops, 13 webinars at State, National and International level.
<i>Establishment of Research and Development Cell.</i>	Established as per the guidelines and conducted good number of activities to inculcate research culture among staff.
<i>Conduct of Sports / Cultural competition at zonal level.</i>	Conducted 03 zonal University level sports tournament.
<i>Deputation of students to seminars and workshops at different level.</i>	03 students have participated at State level seminars and one of them has got III Place in presentation of article.
<i>Establishment of NCC</i>	Got the Unit on Self finance mode.
<i>Seek Management support for the augmentation of infrastructural facilities.</i>	<ul style="list-style-type: none"> • Constructed 06 additional class rooms. • Constructed additional auditorium, open air theatre, etc.
<i>Enhancement of computers</i>	<ul style="list-style-type: none"> • Added 40 additional computers.
<i>Strengthen the NRC at the central</i>	<ul style="list-style-type: none"> • Facilitated with additional 20

<i>library</i>	well configured desktops.
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File Description	Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The entire campus is surrounded by a compound wall, main entrance gate, and sufficient CCTV surveillance cameras at all the statutory points, corridors, classrooms, laboratories, and other facilities i.e., Sports, Library, staff room, etc. The college has a 24 x 7 security guard who is entrusted to monitor the outside visitors and ensure complete safety and security.

Students are well informed to wear ID cards while entering into the campus. The college has a separate restroom for girl students with the necessary facilities including periodicals, magazines, chess and carrom boards.

With the help of the Department of Economics, college has prepared Gender Audit. This has enabled the Institution in implementing the various gender sensitivity activities for both boy and girl students. Following are the detailed list of promotion of gender equity programmes

—

The college has conducted self defense programme (Taekwondo) for the girl students 03 times during the last five years and 01 time for both boys and girl students

Of the total participants in different competitions at various levels, 62% of girl students achieved at All India Inter University Sports and Games.

The ICC (Internal Complaint Committee) is actively functional and the campus has a zero tolerance and conducive atmosphere.

Enhanced the high density CCTV surveillance cameras for security and safety purposes.

Established MoU with Taluka Health Centre, Mudhol and accordingly during the last five years college has organized 12 different health awareness lectures, medical checkup camps, blood grouping, etc.

Slight increase in the girls students enrollment compared to boys during the assessment period.

Active participation in extra curricular activities i.e., sports and cultural, the active participation in sports and cultural activities, tournaments, girl students are surpassed with boy students and accordingly, out of the 63 University Blues, 27 girls have achieved University Blues.

Passing % of outgoing girl students is increased to 65% and 05 of them have got Gold Medals, Ranks at the University level.

Organized special training programme on Beautician.

Conducted 01 week virtual mode of training on Yoga. 50 girl students actively taken part in this special event.

More than 70% of the PG students are girls only, etc.

Out of 05 RD parade participants 04 are girl students, etc.

Other Facilities:

- With the active support of our esteemed Management, the girls hostel is functioning within the perimeter of the campus with the total inmate capacity of 300. One of the lady faculty members of the college also takes additional responsibility along with Lady warden at the hostel.**
- The college has formed a statutory cell i.e., the Prevention of Sexual Harassment Cell,, Anti Ragging Cell, Internal Complaint Committee as per the guidelines and also Grievance Redressal Cell. Accordingly, the convener of the respective cell regularly conducts a**

legal awareness programme on gender sensitization. The college regularly entrusts lady faculty to counsel girl students on personal issues and academic challenges faced by them.

Women Empowerment Cell:

The cell regularly conducts women empowerment activities. Gender equity and sanitization in co-curriculum, such as competition of girls, awareness programmers for staff and students, equal opportunities in learning and career advancement, workshop, group discussion, sports and games, cultural programmers, special lectures, certificate courses, yoga camp, quizzes, debates, food exhibition, counseling , international women's day and others organized for fostering gender equity.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

To keep students active in curricular, cocurricular and extra curricular activities, college has some of the support service units i.e., NSS, NCC, YRC, Rover Ranger, Women Empowerment Cell, Career Guidance and Placement Cell, Kannada Sangha, etc. Students representation also included in IQAC, Sports, Library, Grievance Redressal Cell, Anti Ragging, Cultural Committee, etc.

To identify the hidden talents of the students, college regularly conducts competition on, Singing, Dance, Mehandi, Rangoli, Fireless Cooking, hair style, Elocution, Debate, Quiz, etc. Students are encouraged to showcase their talents in Annual Gathering, major event in the Institution, competitions are different level including University, State and National level.

The area is known for its rich cultural heritage especially the historical importance of Ghorpade Maratha royal family, mudhol is the birth place of popular kannada poet ‘Mahakavi Ranna’ one of the three poets jewels of kannada literature .The mudhol has national importance because of its

popular breed of dog called Mudhol Hound also for its wrestling tradition.

Most of the students come from rural area, to promote the secular environment for all, we celebrate birth anniversaries of eminent personalities from various religions and communities like Basava Jayanti, Gandhiji Jayanti , Valmiki Jayanti, Ambedkar Jayanti, Swami Vivekananda Jayanti and Kanakadas Jayanti. We arrange special lecture on their ideologies so that, our students are inspired to live in communal harmony.

We have been sensitive enough to the disparities in society on socio-economic ground, it is very important to treat all as equal and to sensitize the students towards these disparities. Our college organize various events through different committees in the campus to avoid disparity in socio-economic aspects as well as providing an inclusive environment irrespective of cultural, regional, communal and socio-economic status of the student concern.

Our NSS with Red Cross unit, Scout and Guides always ready to help the needy at the time of flood in our area, these units are rushed for help they collected required materials, mobilize funds and attended to the need of the flood affected area. Following are some of the highlights of the inclusive environment activities –

- Conduct 01 week fun week activities.
- Inter class debate competition on current issues.
- Deputed good number of students to participate at Youth Festival events organized by Rani Channamma University.
- Conducted Inter collegiate level Rangoli Competition.
- On the occasion of World Environment Day conducted sapling of plants within the campus and special lecture on Greenery Initiatives by expert.
- Good number of students enrolled are belonging to rural belt and

agricultural background, to inculcate the social responsibilities among the them, in association with the Forest Department conducted sapling of plants at neighborhood community and educated students about the prominence of developing greenery initiatives in and around the surroundings.

We abide by the constitution and its spirit; we see to it as all our policies are in the right spirit of constitution. Our college embraces inclusiveness, diversity and social belonging enables students to perform to their highest capacity. The college curriculum relates to the human rights, awareness on environmental protection and ethics. Extra curricular activities promote the students to participate in the programs on tolerance and harmony are organized to make the students to away with negative attitude and create a sense of belongingness.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice-I

Title of Practice: Soil Test for Farmers

Objective of the Practice

- To create awareness and knowledge about soil health for better crop of yield.**
- To ensure the crop nutrient requirement soil test is must.**

- **To guide proper fertilization and soil management Practices.**
- **To bring a healthy contact between farmers and agriculture department/officers for better farming Practices.**

The Context

Modern chemical farming and mechanized agriculture contribute to ungradable pollutants in crops, causing health issues like malnourishment and cancer. Improving soil health through appropriate fertilizer use and organic farming is crucial.

The Practice

Since over 70% of the students at our college are from farming families, it is imperative that everyone address the issues these families face. A basic and fundamental need is to understand the health and current condition (nutrient level) of their soil, so we view it as one of our best practices to raise awareness among all students through awareness-raising activities in the classroom.

- **During the staff meeting, Best Practice committee created, then staff orientation done with selected staff about the soil collection procedure and instructed the staff to inform the farmers about importance of soil testing while collecting soil sample from respective farmers.**
- **We had chosen soil sample in Mudhol and Jamkhandi Talukas, we have collaboration with agriculture department, Mudhol also with Prabhulingeshwar Sugars and Chemical Limited, Siddapur**
- **The collected soil samples with farmers' details are handed over to soil test center**

- **Fees of soil testing are borne by our college on behalf of farmers, but as per norms of soil testing center, they issued receipt in the name of farmers.**
- **Tests reports were collected and shared to farmers on 25-10-2023.and instructions were given to farmers to use recommendations.**
- **And on 29-12-2023 an interaction session held with farmers, students and staff for discussing the soil test report queries raised to farmers with resource person Dr. S.N.Joshi, Deputy general manager at Prabhulingeshwar Sugars and Chemical Limited, Siddapur.**
- **Finally, feedbacks were collected from farmers after the session.**

Evidence of Success

- **Farmers get exposed to soil health and its different parameter**
- **We had planned 100 soil sample target but we achieved 109 soil testing from different farmers.**
- **90% of the farmers realized that, every crop there will be different nutrient requirements they realized their soil nutrient status before testing and its recommendation to improve on it.**
- **About 84 farmers had given their soil nutrient status and soil expert has suggested them needed nutrients which are not in their soil, accordingly fertilizer application to be planned and executed.**
- **Soil expert recommendation has to be followed to get sustainable yield.By soil testing we can avoid 50% extra amount of chemicals to**

be used regularly, if excess chemicals used water demand also enhance so soil health get disturbed.

- **Our College has provided a space to uplift the soil status intern crop yield.**

Problems Encountered and Resource Required

- **Farmers are reluctant to incur expenses towards soil and water test.**
- **Transportation problem to meet the needs of the farmers in the villages.**
- **Time constraints officers to visit the fields of farmers and also delayed responses.**
- **Lack of knowledge of farmers in knowing quality standards of soil and water.**

Resource Required

- **Staff and students are to be used**
- **Soil from Different villages to be collected by staff and students**
- **Staff and farmer photo with geotag.**
- **One vehicle arranged to handed over to soil sample for testing purpose**
- **M.O.U with Assistant Director of Taluka Agriculture dept Mudhol**

and Prabhulingeshwar Sugars and Chemicals Ltd.Siddapur

Best Practice -II : Health care Awareness Camps/ Programs

Objectives of Practice

- **To increase access to health care services, especially in undeserved or remote areas.**
- **To encourage the adoption of healthy habits and behaviors for long term well-being.**
- **To create awareness about preventive care and early detection of potential health issues.**
- **To provide awareness about their basic check-ups, blood sugar, and cholesterol screenings.**
- **To conduct workshops focusing on nutrition, healthy eating habits and overall wellness.**
- **To empower individuals with Knowledge to make informed decisions about their health.**
- **To assist in managing and controlling existing health conditions through education and support.**

Context

Rural poor often move to cities for basic health needs, incurring excess

costs at city hospitals. A survey revealed that people are unaware of advanced medical instruments and qualified doctors at P.H.C. To address this, an extension team is needed to educate village houses and provide maximum service. A meeting with college staff and principal was held to finalize the problem. Health care awareness camps aim to raise awareness about preventive measures, promote healthy lifestyles, and provide information on common health issues.

The Practice

- **Asses the target audience's Knowledge gaps & health care needs**
- **Include interactive activities to engage participation by our students.**
- **Encourage questions and discussions to enhance understanding by organizing regular meetings with the health department officials and staff.**
- **Highlight the benefits and importance of participation in P.H.C to overcome their basic health services.**

Evidence of Success

The success of health awareness camps assessed through following evidence

- **During the awareness camps we had collected the document of the event through photos along with participants' signature.**
- **Evaluate the impact of the camps in terms of knowledge gained and behavioral changes which is assessed by the health workers.**
- **20% of the participationenhanced after the health awareness**

program conducted by our college.

- **Positive feedback from participations, community leaders, and health care professionals is involved in the camp and shared by P.H.C. Doctors**
- **Pre- and Post-event assessments had measured 20% increase in the participants' knowledge regarding health issues and preventive measures.**
- **Some of Primary Heath Centre Doctors expressed their views for continuing this kind of extension services in future as it had gained wide impact among the villagers.**

Problems Encounter and Resource Required

- **Low participation by villagers.**
- **Difficulty in securing suitable venues, transportation, and necessary equipment for screenings.**
- **Rural areas with inadequate healthcare infrastructure**

Resource Required

- **Financial support for camps /programs**
- **Healthcare professionals, community volunteers, and support staff to assist in organizing and running the camp.**

- **Printed materials, brochures and visual aids to convey health information effectively.**
- **Necessary medical equipment for screenings, audio- visual aids for presentations and technology for data collection**
- **Funding or support for advertising and promotion to reach a wider audience.**

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

DISTINCTIVENESS OF THE INSTITUTION

About our Sangha

Shri Basaveshwar Veershaiva Vidyavardhak Sangha, Bagalkot is one of the pioneer and premier educational institutions in the northern region of Karnataka. It was founded by His Holiness Poojya Shri. Gurubasav Mahaswamiji of Bilur in 1906 in Bagalkote, with the help of number of selfless and benevolent persons for the noble cause of spreading and giving quality of education. The Sangha started with Sanskrit pathashala is now running with well established 168 institution from K.G. to P.G

including Engineering, Medical and research centers in various campuses .More than 600 Acres in 04 districts by the effort and dynamic leadership of creative and active chairman of the sangha, Dr. Veeranna. C. Charantimath, Ex-MLA of Bagalkot.

REMARKABLE ACHIEVEMENTS DURING THE ASSESSMENT PERIOD :

COLLEGE ACHIEVEMENTS:

- **Our's is the only Institution developed NCC Kote (Keeper of technical equipment) and has dummy rifles.**
- **Under the entire Rani Channamma University jurisdiction our's is the only Institution developed Wrestling Mat for both Indoor and Outdoor games.**
- **Our's is the institution in developing sports complex and given utmost scope for sports laurels.**
- **Introduced Certificate course on, "Self Defense" for girl students.**
- **Signed 21 MoUs with recognized institutions for the purpose of overall career prospects of the students and accordingly regularly conducted activities.**
- **Introduced university recognized certificate course on, Yoga Studies and successfully completed 2 batches.**
- **Conducted 01 month virtual mode of training on Yoga during COVID-19 circumstances.**
- **Organized 04 International level webinar on (a) Soft Skills (b) Literary Research (c) The Art of Writing and Reading Poetry (d) Personality Development and Soft skills.**
- **Organize 01 national level webinar.**
- **Established Research & Development Cell as per the guidelines and also IPR Cell.**

- **In association with the Department of History, college has conducted State level seminar on, “The Role of History and Historical records of Ghorpade families of Karnataka in Integrity of Kannada and Marathi and published conference proceedings with ISBN.**
- **Organized 04 State Level workshop on different topics and 01 symposium on Human Values being organized and 10 State level workshop.**
- **Organized Inter Collegiate Debate competition on, “Union Budget Analysis”.**
- **College has got appreciation letter for maintaining beautiful garden – Swachha Survekshana by the City Municipal Corporation, Govt.of Karnataka, Mudhol.**
- **Appreciation letter from the Office of Tahasildar, Mudhol for the maintenance of beautiful campus.**
- **Organized Rani Channamma University Single Zone Taekwondo Tournament and selection Trial.**
- **Organized Rani Channamma University Single Zone Chess Tournament for men and women and selection Trial.**
- **Organized Rani Channamma University Single Zone Wrestling Tournament for men and women and selection Trial.**
- **Established self financed NCC unit.**
- **Got Best NSS Unit Award by Rani Channamma University.**
- **Effective usage of Medicinal plants by the localites through the students.**
- **Organized 03 times professional development programmes for faculty members.**
- **Sought the financial assistance of Rs.4.5 lakh from Dr.:M.B.Hegganavar, member, KPSC, Govt. of Karnataka and utilized the resources for the establishment of compartment along**

with 07 well configured desktop at Network Resource Centre (Browsing) at Central Library.

- **College has got district level Excellent Red Ribbon Club award instituted by Karnataka State AIDS Prevention Society, Govt.of Karnataka.**
- **Established First Aid Room along with equipments viz., sugar checking, cold storage for medicine, BP checking machines, etc.**
- **15 students have got placed in Defense in Agni Veer scheme introduced by Central Government.**

STUDENTS:

- **Pass % of the outgoing student of UG is more than 80% and PG with more than 95%.**
- **College has total track record of 06 Gold Medal and University Ranks.**
- **Sports laurels achieved 65 Gold Medal, 50 Silver, 85 Bronze medal at different sports event held at University and State level. 50 sports laurels achieved university blues.**
- **Cultural Achievements: 17 students achieved university level prizes.**
- **17 rangers and 19 rover student got Governor Award in “The Bharat Scout & Guides”.**
- **03 ranger , 07 rovers, Ranger Leader and Rover Scout Leader attended International Cultural Jambooree, held at Moodabidari, Dakshina Kannada district.**
- **05 rover students attended Rashtrapati Award Testing camp.**
- **10 rangers and 09 rovers became eligible for Governor Award qualified through district level Nipun Examination.**
- **05 rovers and rangers selected for felicitation programme of State**

Governors Award programme.

- **07 girl students achieved 3rd Place in All India University Taekwondo Tournament.**
- **05 NSS comprising of 04 girls and 01 boy volunteers selected for RD parade at Bangalore.**
- **01 students has got Best NSS Volunteer Award by Rani Channamma University, Belagavi.**
- **01 students has represented the Karnatak State in Ajadika Amrit Mahotsava held at New Delhi.**
- **The Head, Department of Journalism has got Taluka and District level Kannada Rajyotsava Award and also got Best Press Reporter Award instituted by Jaganathana Rao Tankasali Pratistana.**
- **03 students have presented articles at State level student seminar and 01 students has got III place in the competition.**
- **One of the outgoing student of our college is a renowned anchor and authored 6 books.**

FACULTY:

- **02 faculty members belonging to Kannada and History are recognized as a Research Guide by Hampi University. Under their guidance 03 research scholar in History and 04 in Kannada are in progression.**
- **05 full time teachers including permanent conferred with Ph.D. from different Universities and 06 are pursuing to get their Ph.D.**
- **13 full time teachers qualified in NET/ SLET.**
- **One of the faculty from the Department of Economics has successfully completed PDF (Post Doctoral Fellowship).**

- **Some of the faculty members have published 10 text books based on prescribed syllabi, 42 research article with ISSN and 66 in ISBN.**
- **04 of the teacher belonging to Mathematics, Political Science, History and Kannada have got recognition as “Best Teacher” instituted by Basaveshwara Vidyavardhaka Sangha and Kannada Sahitya Parishad, Jamkhandi respectively.**
- **Rover Scout leader has assisted Rashtrapati Award Testing Camp held at Doddaballapura, Karnataka.**
- **02 faculty members been appointed as a Editorial Board for 04 different academic journals with ISBN.**
- **Rover Scout leader has got Himalaya Wood badge and Ranger leader has got Advance**
- **One of the faculty member belonging to the Department of English in receipt of 06 Awards instituted by (1) Contemporary Literary Society of Almora, Uttar Pradesh (2) Literoma, Kolkatta (3) Igniting Dreams of Young Minds Foundation, Mumbai (4) Worthy Wellness Foundation, Uttar Pradesh (5) The Fair Vision Foundation, Uttar Pradesh (6) Kasturi Sirigannada Vedike, Belagavi.**
 - **Sports Director has got Awarded with Lieutenant Rank Award by NCC and he is also recognized as a National level referee for Taekwondo.**

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Following are some of the credentials of the Institution beyond the assessment period.

The college has got 10 Universities blues during the year 2023-24.

- 01 faculty members recognized as a member, BoS, Bagalkot University with effect from the academic year 2023-24.**
- Conducted 07 special lectures, 05 workshops and 01 endowment lecture.**

Concluding Remarks :

On behalf of the entire staff and students, we express our gratitude to Dr. Veeranna C. Charantimath, Chairman, BVV Sangha, Bagalkot who has a far sighted vision in implementing the Institutional Vision and Mission statement effectively. We are grateful enough for his support for the preparation of SSR and strengthening the institution in fulfilling specific metric wise expectations in the form of augmentation of infrastructural facilities, recruiting human resources, enhancement of learning resources.

On behalf of the entire staff, we express our gratitude to Mr. Mahesh N. Athani, Hon.Secretary, Mr. Gurubasava Sulibhavi, Chairman, College Governing Council, Prof.Dr.(Smt.) Meena R. Chandavarkar, former Vice Chancellor, Karnataka State Akkamahadevi Women's University, Vijayapura and Chief Advisor, Quality Assurance, BVV Sangha for their sustained support and guidance in this process of preparation of SSR.

We are also thankful to Dr.V.S. Katagihallimath, Administrative Officer, Mr. R.S. Savalagimath, Member, College IQAC Executive Body, Dr. S.M. Gaonkar, Ex-Officio, College Governing Council, BVV Sangha, Bagalkot for supporting the staff in this process.

We express our gratitude to NAAC which has designed a SSR manual of user friendly and communicative along with SOP. We are also thankful to the

Commissionerate of Collegiate Education, Directorate and Joint Directorate of Collegiate Education for their sustained guidance and support in the process of accreditation.

On behalf of the Management, staff and students, we express our gratitude to the officials of Rani Channamma University who have provided necessary documents as and when we sought for the perusal of SSR.

We also thankful to the Parents, Alumni Association, sister concerned Institutions, students for their support and active involvement during the process of preparation of SSR.

The staff, expressed their gratitude to the Principal who has always motivated, guided, supported in understanding clear cut information about every criterion of SSR.

The entire content of SSR along with its documentations are composed, compiled and collected with the genuine documents by our staff who have sacrificially dedicated in fine tuning the entire SSR.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :28</p> <p>Remark : DVV has made changes as per the report shared by HEI and also excluded repetitive certificate</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>548</td> <td>338</td> <td>345</td> <td>478</td> <td>430</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>548</td> <td>338</td> <td>345</td> <td>478</td> <td>125</td> </tr> </tbody> </table> <p>Remark : DVV has made changes as per the report shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	548	338	345	478	430	2022-23	2021-22	2020-21	2019-20	2018-19	548	338	345	478	125
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2022-23	2021-22	2020-21	2019-20	2018-19																	
548	338	345	478	125																	
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>496</td> <td>523</td> <td>497</td> <td>539</td> <td>466</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>490</td> <td>523</td> <td>496</td> <td>539</td> <td>466</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	496	523	497	539	466	2022-23	2021-22	2020-21	2019-20	2018-19	490	523	496	539	466
2022-23	2021-22	2020-21	2019-20	2018-19																	
496	523	497	539	466																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
490	523	496	539	466																	

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
596	596	578	578	578

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
596	596	578	578	578

Remark : DVV has made changes as per the report shared by HEI

3.2.2. Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
10	7	6	17	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	7	6	17	1

Remark : DVV has made changes as per the report shared by HEI

3.3.2. Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
09	27	03	04	33

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	23	03	03	32

Remark : DVV has made changes as per the report shared by HEI

3.4.3 ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	09	10	20	07

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	09	08	15	03

Remark : DVV has made changes as per the report shared by HEI and has excluded the celebration day.

3.5.1 ***Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.***

Answer before DVV Verification :

Answer After DVV Verification :16

Remark : DVV has made changes as per the report shared by HEI

5.1.1 ***Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years***

5.1.1.1. Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1703	1752	1097	1092	1046

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1917	1725	959	1063	1046

Remark : DVV has made changes as per the report shared by HEI

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
750	850	890	825	815

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1411	1371	709	1166	760

Remark : DVV has made changes as per the report shared by HEI

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : DVV has made changes as per the report shared by HEI and taken input as 0 as no teacher has been provided with the financial assistance of 2000 or more.

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 55 Answer after DVV Verification : 54</p>